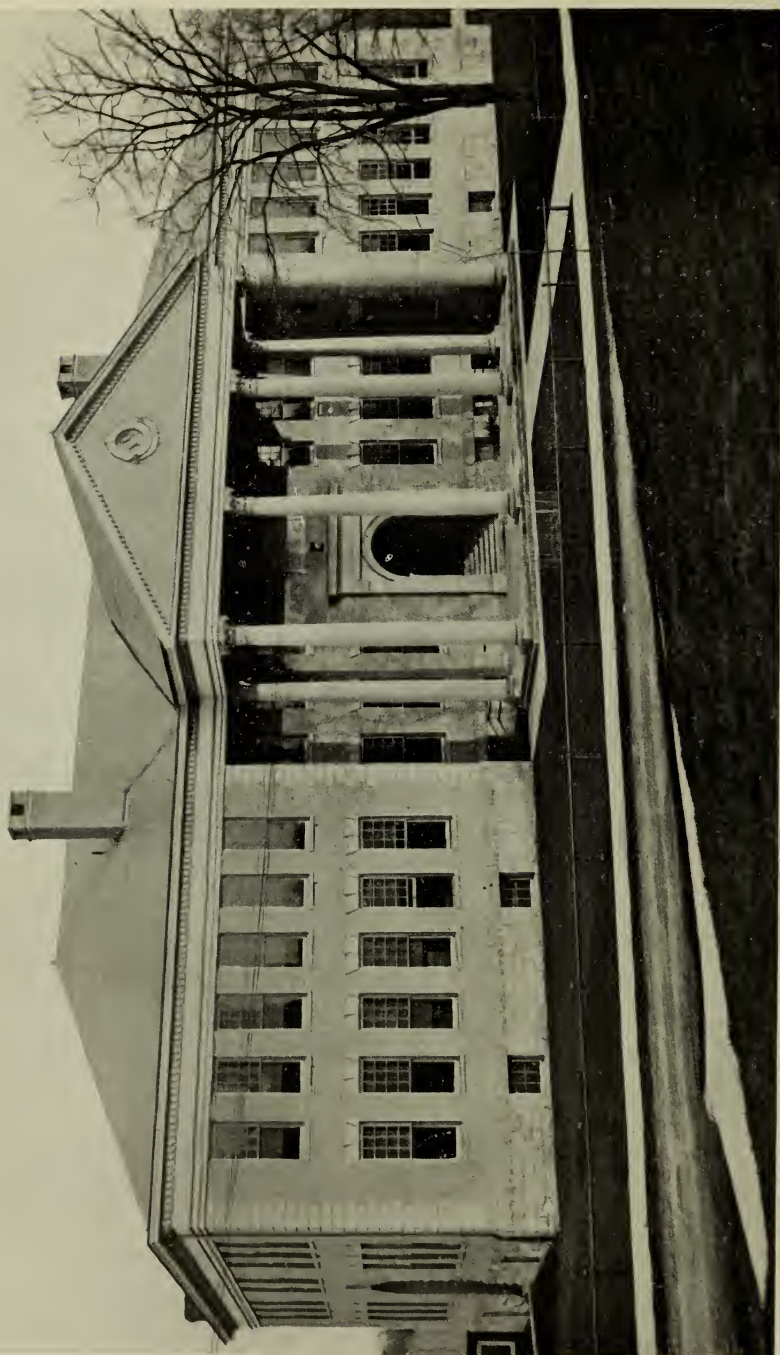




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Shepherd College
State Normal School

1911



MAIN COLLEGE BUILDING

Thirty-ninth Annual Catalogue

—OF—

Shepherd College State Normal School

Shepherdstown, Jefferson County, West Virginia

For the Year Ending June 30, 1911

Announcements for 1911-12

SHEPHERDSTOWN:
THE INDEPENDENT PRINTING OFFICE
1911

1911

CALENDAR

1912

JULY		JANUARY
S M T W T F S		S M T W T F S
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SEPTEMBER		MARCH
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		30

Commencement Week 1911

Friday evening, June 2—Lecture on "Oberammergau." Rev. J. C. Broomfield, D. D., Fairmont, W. Va.

Saturday evening, June 3—Recital Department of Music.

Sunday evening, June 4—Annual Sermon. Rev. Thos. H. Lewis, D. D., President Western Maryland College, Westminster, Md.

Monday evening, June 5—Department of Expression.

Tuesday evening, June 6—Recital by Graduates in Music.

Wednesday morning, June 7.—Field Day Exercises.

Wednesday evening, June 7—Inter-Society Contest.

Thursday morning, June 8—Competitive Cadet Drill.

Thursday afternoon, June 8—Senior Class Day Exercises.

Thursday evening, June 8—Alumni Reunion and Banquet. Address by Hon. John T. McGraw, Grafton, W. Va.

Friday morning, June 9—Graduating exercises. Address to the Senior Class, Dr. John H. Cox, West Virginia University. Presentation of Diplomas, Prof. Geo. S. Laidley, member Board of Regents, Charleston.

ANNOUNCEMENTS 1911-'12

Summer Term begins June 12, 1911.

Fall Term Opens September 12, 1911.

Fall Term Closes December 21, 1911.

Winter Term Opens January 2, 1912.

Winter Term Closes March 21, 1912.

Spring Term Opens March 26, 1912.

Spring Term Closes June 14, 1912.

OFFICIAL BOARDS

STATE BOARD OF CONTROL 403 CAPITOL ST., CHARLESTON, WEST VIRGINIA.

In the management of educational institutions, the State Board of Control has the direction of the financial and business affairs.

HON. JAMES S. LAKIN, President . . . Charleston, W. Va.
HON. JOHN A. SHEPPARD . . . Charleston, W. Va.
HON. E. B. STEPHENSON, Treasurer . . Charleston, W. Va.

STATE BOARD OF REGENTS STATE CAPITOL CHARLESTON, WEST VIRGINIA

In the management of educational institutions, the State Board of Regents has charge of all matters of a purely scholastic nature.

HON. M. P. SHAWKEY, President . . . Charleston, W. Va.
State Superintendent of Schools.
HON. GEORGE S. LAIDLEY . . . Charleston, W. Va.
HON. G. A. NORTHCOTT, . . . Huntington, W. Va.
HON. M. C. LOUGH . . . Fairmont, W. Va.
HON. J. B. FINLEY . . . Parkersburg, W. Va.

TRUSTEES OF OLD BUILDING

W. N. LEMEN, Esq.
President.

HON. GEORGE M. BELTZHOOVER,
Secretary and Treasurer.

C. J. MILLER, Esq.

JAMES WASHINGTON, *janitor*.

FACULTY FOR 1910-'11

THOS. C. MILLER, A. M. PRINCIPAL
Fairmont Normal School; Adrian College,
Professional Subjects.

WALTER M. DUKE, FIRST ASSISTANT,
Graduate Shepherd College State Normal School; A. B., West
Virginia University,
Modern Languages, Mathematics.

MABEL HENSHAW-GARDINER,
M. P. L. New Windsor College; Student West Virginia University
History, Economics, Civics.

LYNNE WADDELL,
Graduate Mt. Carroll, (Ill.) Seminary; A. B., West Virginia
University,
English.

ELLA MAY TURNER,
Graduate Shepherd College State Normal School; A. B., West
Virginia University,
Science, Preparatory Mathematics.

LOUISE J. SMITH,
A. B., George Washington University,
Ancient Languages.

LORAIN FORTNEY, PH. D.,
West Virginia University and Western University of Pennsylvania
Chemistry and Physics.

HARRIET S. HALE, A. B.
Graduate Rogersville Synodical College; Student University of
Tennessee,
Mathematics and Training Work

ELEANOR BLANCHE BARNES,
Graduate West Virginia School of Music,
Music

ROBERT P. MCGARRY,
Graduate Shepherd College State Normal School; Graduate
King's School of Oratory,
Expression, Drawing and Special Assistant.

Shepherd College State Normal School

HISTORY.

SHEPHERD COLLEGE dates its founding as a State Normal School to an act of the Legislature of West Virginia, passed February 27, 1872; but it had its incipency in a classical and scientific school styled "Shepherd College," certificate of incorporation of which is on record at Charleston, January 12, 1872. As an inducement to secure a Normal School here the trustees of this private school offered its building to the State free of charge for use as a State Normal School, which offer was promptly accepted, and work under State control began here in September, 1873.

LOCATION

The location of the school is most ideal. Situated in the charming old town of Shepherdstown, nestled on the cliffy crags of the beautiful and historic Potomac which sweeps in graceful curves across the Shenandoah Valley at this point, remarkably free from all insidious fevers and diseases, with a wholesome social and moral atmosphere, an educated and cultured community comparatively easy of access, it offers unsurpassed attractions and advantages to the earnest student.

The school is located on scenic and historic ground. To the east loom up the fine wooded sides of the Blue Ridge, and to the west those of the North Mountain. The Potomac river flows past the town and affords fine boating and fishing, while on its farther bank is the old historic Chesapeake and Ohio Canal which, with its canal boats drawn by mules, forms even in this day of railroads an important means of transportation. To the south and north spreads out the broad beautiful and historic valley of Virginia. Three miles to the north is Sharpsburg and the battlefield of Antietam with its fine monuments and National Cemetery, while some seventy miles to the south is the famous Luray Cavern. The same distance to the east is Washington,

the nation's capitol. All of these things cannot fail to leave their permanent impress on the mind of the observant student.

HOW TO REACH SHEPHERDSTOWN.

Shepherdstown is on the Norfolk and Western Railroad, which connects with the main line of the Baltimore and Ohio Railroad at Shenandoah Junction, six miles to the south; or with the Western Maryland Railroad at Hagerstown, Md., eighteen miles to the north. Students who live on or near the Baltimore and Ohio lines will come via the road to Shenandoah Junction, from which point they may come via the N. & W. to Shepherdstown. The connections between these roads are at times so poor that many who come by that route find it more convenient to drive from Shenandoah Junction to Shepherdstown, being a comparatively inexpensive drive over six miles of the Shenandoah Valley. Conveyances may be secured at Shenandoah Junction or ordered from Shepherdstown in advance. Those who live on or near the Western Maryland lines will purchase tickets to Hagerstown, at which point they take the N. & W. train for Shepherdstown, the connections at this point being most excellent at this time, students being able to reach Shepherdstown before night of the same day of starting from points as far distant as Elkins. This is decidedly the best route for all to whom it is accessible. Students from Pendleton, Grant and Hardy counties, and neighboring districts, can take the Hampshire Southern road at Petersburg and Moorefield and intermediate points, and make connection at Romney and Green Spring with trains East on the Baltimore and Ohio road. As will appear from the above Shepherdstown is not an inaccessible place as is sometimes supposed by those who live in the Trans-Alleghany portion of the State. It can be reached in a single day from all railroad points in a large majority of all the counties of West Virginia.

THE FACULTY.

The Faculty, as appears elsewhere in this catalogue, is composed of the Principal and nine assistants. The teachers are elected annually by the Board of Regents and are men and women of liberal education, good character, high ideals, and success-

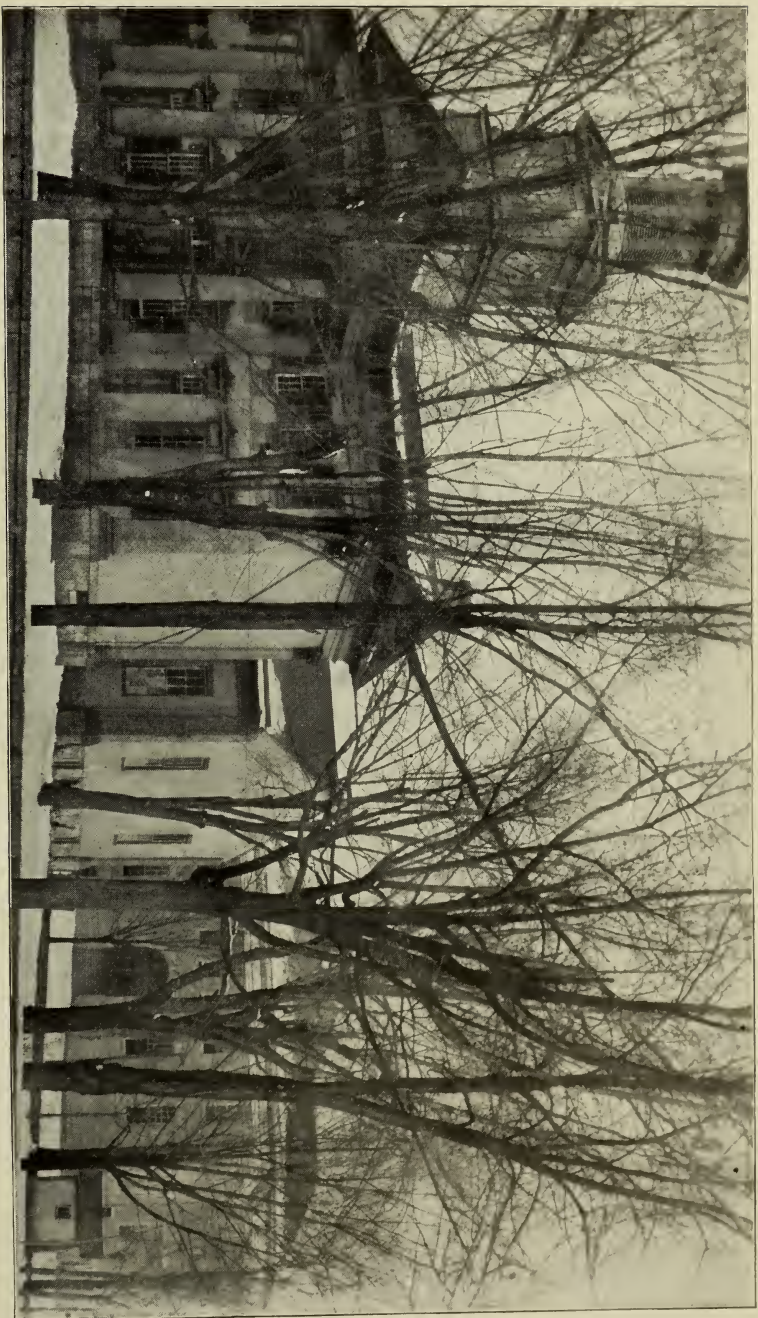
ful teaching experience. Nearly all the members of this faculty are graduates of colleges or universities and the teaching experience of each amounts to many years. The work of the school is divided into departments, and each teacher is assigned the department of the work for which he has special training. In this way the teacher becomes a specialist in his line of work, and the instruction given is of a much higher order than is the case where the instructor is compelled to teach a number of unrelated subjects.

THE STUDENT

Good teachers cannot alone make a good school. Good students are nearly as essential to a school's success as is a good faculty. A hearty co-operation, mutual sympathy, and mutually earnest work, of faculty and students, condition the success of any school. This condition happily prevails in Shepherd College Normal. Our young men and women are the choicest of the young element of this region of country. They are singularly free from vice, corrupting habits and coarseness; and are studious, obedient and charitable. These qualities assure for them the high regard of the teachers, and mutual respect is the inevitable result. This adds greatly to the quality and effectiveness of the work of the school.

CONDITIONS OF ADMISSION.

An age, an educational and a moral qualification are required for admission to this school. Students cannot be admitted under fourteen years of age. A fair knowledge of the common school branches is a pre-requisite to entrance. High school, graded or country school diplomas and teachers' certificate are always accepted as evidence of sufficient scholarship for entrance upon our work, though the school by no means waives the right to assign students armed even these good evidences of scholarship such of the preparatory work as they would seem, in the judgment of the Principal, to be deficient in. The amount of credit given by this school for work done elsewhere is, therefore, not absolutely determined; but a liberal policy has been pursued in all cases where assurance was had that such work was done in a creditable manner and that the student would not be handicapped



OLD COLLEGE BUILDINGS AND REAR VIEW OF NEW BUILDINGS

by the lack of an adequate amount of fundamental preparation. It must be distinctly understood that students will not be permitted to pursue advanced work unless they have first fully satisfied the entrance and preparatory requirements upon which the advanced work is based. Only students of good character will be admitted.

When the above requisities are possessed, the applicant may with the permission of the Principal, be enrolled as a student in the school.

TUITION

Tuition is free to all West Virginia students.* This applies to both the Academic and Normal departments, but does not apply to the departments of Music and Elocution, in which reasonable tuition charges are made.† Students from outside the state, and others entitled to receive instruction in this school by reason of their age or otherwise, will be required to pay tuition at the rate of six dollars per term of twelve to fourteen weeks, except that students of the model school will be charged tuition at the rate of one dollar a month.

DISCIPLINE

Students who will not cheerfully conform to the principles of propriety and right conduct will not be permitted to continue here. As long as the student does right, he will stumble against no rule; but when he fails to do that, he can expect to have his sphere of action circumscribed by rule and regulation of the character that his case will seem to require. It is our object to have such order and discipline as will conduce to the best work of the school and of each individual student in it. The students are taught to be largely self-governing and are made to feel responsible, each for his own conduct and in a measure also for the conduct of his fellows. In this way is engendered in the heart and mind of the student both a feeling of personal responsibility for his own conduct, and a lively interest in the conduct of others and in the general welfare of the school.

*All students are required to pay an incidental fee of two dollars per term. All fees and tuitions are payable in advance.

†For the amount of tuition, see the matter descriptive of these departments on subsequent pages of this catalogue.

SCOPE AND PURPOSE

Recent legislation in our State has made it possible for the Normal Schools to become more specifically teacher training institutions. The Normal Diploma now receives recognition under the law as the equivalent of a number one teachers' certificate. This fact establishes for these schools a definite aim and scope and makes them chiefly and characteristically *Normal Schools*. The training of teachers for their profession is, therefore, our chief business. This does not imply, however, that the academic features and courses have thereby lost in importance; for, at the present stage of development, academic must go hand-in-hand with professional training in these schools. For that reason, excellent academic courses are offered in addition to the professional, as may be seen by examining the course of study on subsequent pages of this catalogue. The completion of any one of these courses ensures the graduate ample "credits" for entrance, without examination, to the State and other universities. Indeed, our graduates usually get "advanced standing" in all the colleges and universities to which they go, which fact enables many to graduate in three instead of four years from these institutions of higher learning. Not least among our aims is always and ever the training for intelligent citizenship—social efficiency. It is a well-known fact that many of the most useful citizens of this State have laid the foundation for their successful careers in our State Normal Schools.

VALUE OF DIPLOMAS

Any diploma of the State Normal Schools is accepted by our State University as entitling the student to enter the Freshman class without examination, additional advanced standing being often accorded students in the subjects satisfactorily completed here. Other colleges and universities also recognize our work, and our graduates usually maintain a high and honorable standing in the higher institutions of learning to which they go. Our best graduates finish the bachelor's work in the State University in three years.

The Normal Diploma granted by the West Virginia State Normal Schools has received recognition by seventeen States of

the Union, entitling the holder to a teacher's certificate without examination. This will have the effect of making these schools more useful than ever before to the State, and it will tend to put school teaching gradually on a professional basis. The Normal Schools are fully alive to this great opportunity and responsibility, and shall strive to give a good account to the State of their stewardship.

Good teachers are in unusual demand at this time, and this demand is constantly growing. The Principal of this school has had more calls to good positions for Normal graduates than he was able to respond to during the past few years. The superintendents and principals of our towns and cities are coming to value the Normal graduate at his true worth, and the boards of education of our district schools show that they appreciate the difference between the trained and the untrained teacher. Normal School graduates are in demand, and will be more and more in demand.

EQUIPMENT

BUILDINGS

The school has now three large and commodious buildings in which to carry on its work. The oldest of the three is the original Shepherd College. This was transferred by perpetual lease to the Board of Trustees of Shepherd College by Shepherd Brooks, Esq., of Boston. This Board, which is a self-perpetuating body, put the building at the State's disposal for normal school purposes at the school's first founding; and it was the sole home of the school continuously 'till 1897, when the school occupied a new building erected just north of the College, which was destroyed by fire in the spring of 1901. The "College" is now used as a music hall and is also headquarters for the Young Men's and Young Women's Christian Associations. It contains six commodious rooms.

Adjoining the above is Shepherd College Hall, which was erected in 1889 by the citizens of Shepherdstown and was put at the disposal of the school. It was used until recently for commencement exercises, lectures, receptions, etc., and was the place for holding chapel services. It is now headquarters for the model

school and also serves for cadet drills, etc. It has a seating capacity of about four hundred.

The new Shepherd College building was completed and first occupied in the spring of 1904. The cut of this structure, which appears elsewhere in this catalogue, shows its magnificent proportions and architectural beauty. It is thoroughly modern and well appointed. The basement contains a large gymnasium, lavatories, toilet rooms, and several rooms adapted to laboratory uses. The first floor contains the principal's office, general office, study hall, library, cloak rooms, and six commodious class rooms. On the second floor are found a fine auditorium, with a seating capacity of about seven hundred, two literary society halls, three class rooms, cloak rooms, etc. This building, as also the other, is heated by hot water. The boiler-house is a short distance from the main structure. Water for lavatory and other uses is pumped from a cistern to all parts of the building. Water for drinking purposes is supplied from a good well. The building is lighted by electricity. The grounds have been beautified by the planting of trees, shrubbery and flowers.

LABORATORIES

The science work of this school has been greatly reinforced in recent years by steady additions to the laboratories. Of these the physical and chemical are best equipped. These are now among the best laboratories of their class in the State, and our students have unusual facilities for carrying on experimental work along these lines. Good beginnings have also been made in geological, zoological, botanical and agriculture laboratories, and considerable work in practical experimentation is done in connection with the teaching of these subjects. Through the great courtesy of the Crucible Steel Company of America, a splendid collection of iron ores and iron and steel specimens was added last year to our laboratories.

Aside from the regular laboratory equipment above referred to, every department in the school possesses many of the most modern accessories for the more effective prosecution of its work.

THE LIBRARY

The library occupies a handsome and exceptionally well-



VIEW IN THE LIBRARY

lighted room adjoining the study hall. It is open from 8 A. M. until 4.30 P. M., and students have access to all books on its shelves. Books may be taken out and kept not exceeding two weeks. It contains over 3,000 well-selected bound volumes and several hundred pamphlets, periodicals and magazines. The library is used also as a reading room, and on the tables and racks may be found over three score of the best current magazines, periodicals and newspapers. This equipment is being very rapidly added to, important additions being made to it each year.

RELIGIOUS INFLUENCES

It is not to be supposed because this is a State school and in no way connected with any religious denomination or sect, that it encourages any the less character-building and religious living. On the contrary, it is often found that the moral and religious atmosphere that pervades State schools such as this is in every way as wholesome and as conducive to upright Christian living as that of schools which are under the domination of some religious sect.

THE CHURCHES

Students are expected to attend at least one service each Sunday in the church of their choice. Shepherdstown has most excellent advantages in this regard, there being no fewer than seven churches having regular services, presided over by a clergy of unusual ability for so small a town. Students are welcome to their services by both pastors and congregations and find here a pleasant church home. Many of the students are active workers in the Sunday schools and churches, as are also members of the faculty, most of whom are active members.

CHAPEL SERVICES

Each day the faculty and students of the school assemble in the auditorium for religious worship. This consists of singing, prayer, and the reading of the Bible. This is also a convenient time for making announcements. These services are periodically conducted by the pastors of the churches of the town, to whom a word of thanks is herewith extended for their helpful interest in this work.

EXPENSES

Few schools of similar grade in this State or elsewhere can offer students as reasonable an expense account as can Shepherd College Normal. No tuition is charged students from this State pursuing any of the regular courses of studies. No fees are exacted except an incidental fee of \$2.00 per term. This is payable in advance. Subjoined is a table which exhibits a careful estimate of a student's minimum and maximum necessary expenses for a year of forty weeks:

Board, nine months, at \$13 to \$16 per month.....	\$117.00	to	\$144.00
Books and Stationery	8.00	"	15.00
Laundry	6.00	"	9.00
Incidental Fees	6.00	"	6.00
	<u>\$137.00</u>		<u>\$174.00</u>

To this should be added traveling and incidental expenses, which will vary with the distance traveled in coming to the school, and with the personal habits and inclinations of the student.

BOARDING

We have no dormitories here. Students board with private families or may organize students' boarding clubs. At present there are no such clubs, but many of the best homes in the town accommodate student roomers and boarders, and students seem so well satisfied with their treatment there that no suggestion has been made to start a club.

The Faculty has jurisdiction over these boarding places, and persons who keep student boarders are required to enforce any regulations in reference to the conduct of students in their homes as it may from time to time find necessary to prescribe.

Different sexes are not allowed to board at the same place except by permission of the Principal.

Persons desiring to furnish boarding and rooms to students are expected to make the fact known to the Principal, and to submit rates for the same.

Students are given option between approved boarding places. In no case are they compelled to board or room at a place that proves distasteful to them. Their comfort and welfare are al-

ways the paramount consideration in assisting them to find suitable lodgment.

Students are assisted in finding suitable boarding places by the Principal and by the Y. M. C. A. and Y. W. C. A. organizations in the school.

RECORD OF STUDENTS

SYSTEM OF GRADING

Students are graded on the following basis and scale: 100 is taken as the maximum, 0 as the minimum per cent. A certificate of completion is granted a student when he has attained an average of 75 per cent. on a branch. In this average, recitation counts half and examinations half. In order to be recommended for a diploma of graduation, however, a student must have attained an average, on all studies required in the course, of 80 per cent. A grade between 95 and 100 per cent. is considered very good, between 85 and 95 good, between 75 and 85 passing, under 75 failure. Students who do not make an average, on the majority of subjects pursued, of at least 75 per cent., are liable to be dropped from the rolls of the school, or required to pay tuition at the rate of \$2.00 per month.

REPORTS

At the close of each term a written report is sent the parent of every pupil in attendance here, showing the standing of the pupil in the work pursued, and also including his deportment grade. This latter is based upon the student's general conduct in and out of school, while under the teacher's observation. The regulations of the school are on such a broad and liberal basis that it is possible for the earnest, industrious and well-behaved student to make the maximum of 100 per cent. The conduct of students making 75 per cent. or under in deportment, during any one term will be subject to special investigation by the Principal and unless there is marked improvements during the following term the student is liable to suspension.

THE PERMANENT RECORD

In the Principal's office is kept a permanent record of every student enrolled. On this record are entered the grades, both

study and deportment, of each student, which are sent out on the term reports to the parents, together with the record of any other work that may be from time to time required. A card record is also kept by the Principal and by each of the instructors, as well as also a class-book record. In this way the progress of each student is carefully noted, and advice and encouragement are given all who seem to need it. Careless and indolent students will not find a congenial atmosphere in this school.

CREDIT FOR WORK DONE ELSEWHERE

Credit will be given students for satisfactory work done in other Normal Schools of the State, and also for work completed in such high schools, academies, seminaries, etc., as will seem, in the estimation of the Principal, to deserve accredited standing. Before receiving such credit, students must present a written statement from such schools, signed by the principal or superintendent, setting forth in detail the work satisfactorily completed there.

THE WASHINGTON AND LEE UNIVERSITY SCHOLARSHIP

President Denny of the Washington and Lee University has put at the disposal of the Faculty one Annual Free Scholarship in the academic or engineering department of his school. This scholarship is to be awarded to a member of the senior class who has shown himself extra proficient in his studies, and entitles the holder to free tuition in either or both of these departments in the University.

THE READING ROOM

In connection with the library, a reading room is maintained by the school which is supplied with much current literature. This reading room is open ever school day from the opening of school 'till half-past four o'clock in the evening. This room is often kept open of nights also.

The following periodicals are among those found on the reading table:

MONTHLY

American Homes and Gardens
American Magazine
Association Monthly

Journal of Education
The Ladies Home Journal
McClure's Magazine



L'EXTENPO

American Education	The Etude
The Arena	The North American Review
The Atlantic Monthly	The Normal Instructor
The Bookman	Everybody's Magazine
The Century Magazine	Success
The Garden Magazine	The School Review
Current Literature	School Science and Mathematics
The Delineator	The School Journal
The Educational Review	Review of Reviews
Everybody's	Harper's Bazaar
The Educator	American Agriculturist
Country Life in America	The Techinal World
Farm and Orchard	World Today
The Independent	The West Va. School Journal
Intercollegian	The World's Work
Suburban Life	Woman's Home Companion
Educational Foundations	

WEEKLY

†The Advocate of Peace	†The Tygart's Valley News
†The American Economist	The New York School Journal
†The Farmers Advocate	†The Post, Berkeley Springs
†The Independent, Shepherdstown	The Pathfinder
†The News, Morgan County	The Scientific American
†The Hampshire Review	†The Shepherdstown Register
The Independent, New York	The Survey
The Literary Digest	†The Virginia Free Press
The Christian Herald	†The Weekly Examiner
†The Morgan Messenger	The Youth's Companion
The Outlook	†The Elkins Inter-Mountain
†The Grant County Press	†The Spirit of Jefferson
†The Clarke County Courier	

DAILY

Washington Star	Wheeling Intelligencer
Baltimore Sun	Baltimore American

The exchange list of The Picket, the school paper, numbering about fifty sprightly, newsy school papers, may also be found on the reading tables.

LITERARY SOCIETIES

There are two flourishing literary societies in the school—the Ciceronian and the Parthenian. They are volunteer organizations, and hold meetings every Friday afternoon during the school year. They are, of course, presided over by students of

the school, which affords all a most excellent opportunity of acquainting themselves with parliamentary usage and custom. Primarily, they are for the purpose of developing and nurturing, in the most practical way, a taste for, and the ability to do literary work of merit. This they are accomplishing in a very satisfactory manner, as is attested by the success of our students and graduates in literary contests. The annual Inter-Society Contest is doing much to stimulate the work of the societies.

Following are the names of the contestants for this year's literary society contest to be held on the evening of June 7:

Ciceronian		Parthenian
	Debaters	
Affirmative, W. J. Cunningham		Negative, O. D. Lambert
	Orators	
Minnie B. Stephens		H. M. Harr
	Declaimers	
Hildred D. Marlett		S. S. McDaniel

The question of Debate is Resolved, "That Recipocity between this Country and Canada will promote the welfare of the people of the United States."

Officers of the Parthenian Literary Society for year 1910-'11:

	FALL TERM	WINTER TERM	SPRING TERM
President	C. N. Harper	H. M. Harr	Walter Vance
Vice-Pres.	Walter Vance	R. H. Gardiner	L. S. McDaniel
Secretary	Evelyn Billmyer	Blanche Wilt	M. Grace Dillon
Treasurer	V. C. Myers	Clyde Moler	C. N. Harper
Critic	H. M. Harr,	L. S. McDaniel	O. D. Lambert
Reporter	Mary Donley	E. W. Kidwiler	E. W. Kidwiler
Sergeant	O. D. Lambert	Guy Crigler	J. B. Dicken

Officers Ciceronian Literary Society:

	FALL TERM	WINTER TERM	SPRING TERM
President	W. J. Cunningham	H. C. Poffenberger	C. C. Stanton
Vice-Pres.	E. R. Roulette	R. M. Golladay	E. R. Roulette
Secretary	Elizabeth Banks	Nellie Spedden	Rachel Snyder
Treasurer	H. C. Poffenberger	O. W. Snarr	Edith Gardner
Critic	Edith Moffett	Mary Armstrong	Minnie Stephens
Reporter	R. M. Golladay	Lillian Stump	Louise Griffith
Door-Keeper	Edgar Knott	Stuart VanMetre	Paul Wiest

L'EXTEMPO SOCIETY

L'Extempo is an extemporaneous debating society, organized a few years ago by the young men of this institution. Meetings are held every Friday night in one of the literary society halls, and on the third Friday night of each month public meetings are held to which all visitors are welcome. Only members may attend and participate in other meetings. At these meetings all debates are extemporaneous and each member is expected to take a part in the discussions. The training that comes to each student who identifies himself with this organization consists not only in the self-confidence, ready expression and skill in debating, but also in the tact and discipline of parliamentary law.

OFFICERS

President—O. W. Snarr. Treasurer—W. B. Simmons.
 Vice-President—D. C. Dolly. Reporter—E. W. Kidwiler.
 Secretary—Walter Vance. Critic—J. C. Hupp.
 Sergeant—G. C. Shaw.

THE ENGLISH CLUB

The English Club was organized during the Winter Term of 1910, and held its first meeting April 1, 1910. The aims of the Club are to encourage efforts toward acquiring greater proficiency in English, and to promote good fellowship among the students. Any student having had four courses in English in Shepherd College—not including Preparatory courses—with an average of 90 per cent or above, and with no less than 85 per cent on any one term, is eligible. The regular meeting night of the Club is the first Friday night of each month during the school year.

OFFICERS FOR 1910-11

	Fall	Winter	Spring
Head	H. M. Harr	C. N. Harper	Walter Vance
Scribe	Grace Wentling	Rachel Snyder	Rose Snyder
Counsel	Lynne Waddell	Lynne Waddell	Lynne Waddell
Vice-Counsel	Rachel Snyder	Edith Gardner	Mary Armstrong
Seekers	E. R. Roulette	Edith Moffett	Nellie Spedden
	Louise Sigler	S. G. Williamson	W. D. Himes
Watch	Walter Vance	H. M. Harr	C. N. Harper
Reporter	Nellie Spedden	Grace Wentling	H. M. Harr

Programs rendered during the year:

October—"The Short Story."

November—"Legends and Superstitions."

December—"Field and Riley."

January—"New Year Customs in Various Lands."

February—"Shakespeare."

March—"Tennyson."

April—"Literature of Nature."

May—"The Brownings."

The June meeting is to be a trip to the woods.

Y. M. C. A.

This organization has been one of the important factors of the school for several years. At present the society consists of some thirty young men. The aim of the Y. M. C. A. is to furnish that influence which will take the place of previous lack of spiritual training or to emphasize what has been already been taught; to train young men for christian leadership; to inculcate a broad fellowship amongst the students; in a word, to aid the school in its chief aim—the making of real men and women. Officers:

President—John C. Hupp.

Vice-President—R. M. Golladay.

Secretary—M. H. Porterfield.

Reporter—C. C. Lucas.

Treasurer—Roger E. Clapman.

Y. W. C. A.

A branch of the Young Women's Christian Association has been established in this school since 1903. This organization has forty-eight members. It stands for a good influence in the school. Its chief aim is to promote moral culture and the social side of life. We now occupy an attractive room in the old building, which we, ourselves, have furnished. Committees have been appointed to go to all trains to receive new lady students and to help them secure boarding places. Therefore, if any girl who is thinking of attending school here will kindly notify the president of this association, she will receive immed-



Y. W. C. A.



Y. M. C. A.

iate and courteous attention as soon as she arrives in Shepherdstown.

Officers

President, Sallie Wagoner.

Vice President, Ruth Taylor.

Secretary, Nan Moffett.

Reporter, Rachel Snyder.

Treasurer, Maude McDonald.

THE SHEPHERD COLLEGE CADET CORPS

This organization has been a permanent feature of the school since 1902. It is composed of volunteers from among the young men of the school, and much interest has been manifested in it during its entire existence. Its organization is similar to that of a company of infantry of the United States Army, and it possesses a complete equipment in Springfield rifles, belts, bayonets and other accessories, the officers being provided with handsome swords. A beautiful flag, bugle, fife and drums also add materially to its equipment.

Ample drill grounds are not lacking. Recently the old Town Hall, a spacious room of about 1800 square feet, was given over for the use of the Corps. A few changes were made, and being a well lighted, well ventilated room, it is now a most admirable place to drill. It is now known as the Armory, and here the Corps drills during the winter months and on such other occasions as deemed necessary. When the weather permits, drill is held on the college campus, supplemented by more extensive work on Athletic Field and occasionally by a "hike" to the country.

The Corps is uniformed in cadet gray in winter and in khaki in summer. The gray uniform is an exact pattern of that worn by State Cadets at West Virginia University, except that our cap is patterned after that of officers in the U. S. Army, and is surmounted by a gold wreath encircling the letters "S. C. C." "S. C.; W. V.," and with silver service bars. The khaki is similar in all respects to that worn by U. S. Troops.

Hour drills are given twice a week, and the Corps has

mastered many of the evolutions of the squad, platoon and company, as prescribed in the latest revised U. S. A. Infantry drill regulations, besides the manual of arms, guard mount, Butts manual, patrol duty, firing and many of the ceremonies. Aside from the regular corps, a Signal Corps has been organized and supplied with the various instruments needed in that line of work. The Signal Corps is uniformed slightly different from the cadet corps and the men have worked extensively and are very proficient with the instruments. That the Corps and its work is beneficial to the cadets and the school, is doubted by none, for the good effects of the strict discipline soon make their appearance and cannot but be appreciated.

Cadet Roster

Staff and Non-commissioned Staff.

Thos. C. Miller, Commandant of Cadets.

Cadet Lieutenant, W. D. Himes, Adjutant.

Cadet Sergeant, F. L. Yates, Chief Musician.

Cadet Sergeant, Walter Vance, Color Sergeant.

Cadet Sergeant, Leo Smith, Quartermaster.

Field

Cadet Captain, C. F. Lyne, Commanding.

Cadet First Lieutenant, W. D. Himes.

Cadet Second Lieutenant, E. D. McGarry.

Cadet First Sergeant, Leo Smith.

Sergeant

F. H. Snyder, Right Guide.

Roger Clapham, Left Guide.

W. E. Kearfott, Fourth Sergeant.

Corporals

Victor Myers, Clyde Moler, Marvin Porterfield, Chas. Sperow, C. E. Bell.

Privates

Crawford, A. H.

Dicken, J. B.

Durst, V. R.

Flynn, Luther

Flynn, C. E.

Hupp, J. C.

Jones, David

Kidwiler, E. W.

Miller, E. W.

Miller, Leo*	Pease, M. J.	Phillips, H. T.
Rexrode, K. T.	Selvey, W. H.	Sloanaker, Leslie
Snyder, O. L.	Snyder, Luther	Webley, O. G.
Wilson, E. A.		

Signal Section

Cadet Lieutenant, E. R. Roulette, Commanding.

Sergeants, First Class

H. C. Poffenberger.

Corporal

H. S. Criswell.

Privates

Crigler, Guy

Hobbs, E. E.

Folk, William

Knott, E. S.

Hardin, W. E.

Wiest, P. F.

*Dropped from rolls.

SHEPHERD COLLEGE ATHLETIC ASSOCIATION

In the spring of 1907, an athletic association was organized by the students under a constitution sanctioned by the Faculty. This association assumes general control of nearly all athletics in the school. A small admission fee is charged, together with small monthly dues, in return for which members have free access to the athletic equipment of the association and the school, and are admitted free to all games played on the home grounds. Under the auspices of this organization an annual field meet is held during commencement week. As an outgrowth of this, an annual inter-scholastic meet between Shepherd College and the Y. M. C. A. of Martinsburg has been instituted. The names of the officers for 1911 are:

President—Wilbert J. Cunningham.

Vice-President—Herbert M. Harr.

Secretary—Elizabeth J. Taylor.

Treasurer—Edmund D. McGarry.

Reporter—W. D. Himes.

Door-keeper—E. W. Morrow.

SHEPHERD COLLEGE ORCHESTRA

Several members of the school in conjunction with citizens

of the town form this musical organization. Much of the music for entertainments during the year and for Commencement is furnished by the orchestra. The school furnishes most of the instruments and instruction is free, and in other ways the school encourages this worthy organization. The following named persons constitute the orchestra at the present time.

A. C. Morgan, Jr., First Violin, Director.

Miss Ella M. Kelsey, Second Violin.

C. D. Billmyer, Flute.

J. E. Barnhart, Clarinet.

S. P. Humrickhouse, First Cornet.

Harris Heidwohl, Second Cornet.

E. W. Miller, Trombone.

B. F. Hartzell, Bass Viol.

Mrs. J. D. Billmyer, Piano.

THE SHEPHERD COLLEGE PICKET

The Shepherd College Picket is a wide-awake school paper edited by the students of the school with the approval of the Faculty. It is published each month during the school year—ten numbers. Its motto is "to interest all in our affairs" and to show what kind of work is being done at Shepherd College. It affords much excellent literary work for the students who belong to the staff of editors or write for its columns. This sprightly school paper has reached its sixteenth year. The first issue was given to the public Thursday, January 30, 1896. Since then the publication has been much improved and is increasing in its usefulness. The Picket management takes this means to thank their friends, the alumni, students and business men whose liberal support in various ways has made its existence possible in the past, and they hope that such favors will be extended in the future.

Staff of Editors

Editor-in-Chief, C. N. Harper, '11.

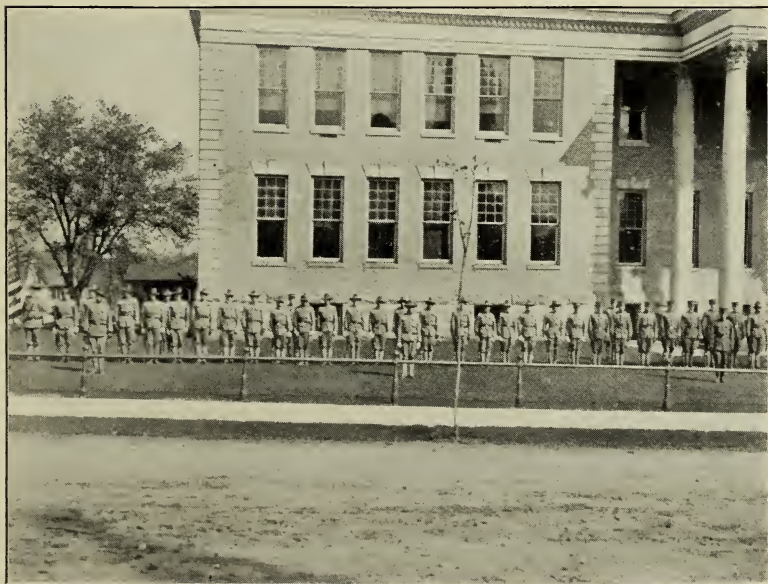
Associate Editors—O. W. Snarr, '12; Edith Gardner, '12.

Educational Notes—L. S. McDaniel, '11.

Alumni Notes—Elizabeth Butler, '02; Lenora Marten, '07.



BASKETBALL TEAM



CADET CORPS

Exchange Notes—Mary Armstrong, '12; Walter Vance, '11.

Local and Personal—Rose Snyder, '11; Edith Moffett, '12.

C. L. S., Louise Griffith.

P. L. S.—E. W. Kidwiler.

Class '11—W. D. Himes.

Class '12—Ruth Taylor.

Class '13—P. F. Wiest.

Y. M. C. A.—Charles Lucas.

Y. W. C. A.—Rachel Snyder.

Cadet Notes—H. C. Poffenberger.

Athletic Notes—W. D. Himes.

L'extempo Notes—E. W. Kidwiler.

English Club—H. M. Harr.

Business Manager—R. M. Golladay.

Assistant Business Manager—E. D. McGarry.

RECEPTION OF NEW STUDENTS

For several days during the opening of school each term committees from the Y. W. C. A. and Y. M. C. A. of the school go to all trains to receive new students and to accompany them to the school buildings and to their boarding places. Students need have no fears, therefore, that they will not receive immediate and courteous attention as soon as they arrive in Shepherdstown.

SOCIAL DIVERSIONS

Social diversions of a pleasing and cultural character are not lacking here. Receptions are given each year by the Faculty to the students, who, in turn, give receptions to the Faculty. The various organizations also receive at stated intervals. All of these functions are given under proper supervision and they do much toward bringing about that cordial and sympathetic relationship between Faculty and students that is so characteristic of this school.

BASEBALL

Good baseball teams are organized each year, and a number of games are played with neighboring schools. The teams possess a complete equipment in uniforms, masks, protectors, gloves, etc., and always give a good account of themselves.

TENNIS

Senator Getzendanner, of Charles Town, has kindly put at the disposal of the school a town lot, conveniently situated, for this excellent out-door game. The lot was graded and put in good condition by the school, and it has done much to stimulate an interest in this excellent game.

CROQUET

Croquet sets are also furnished the students by the school. While this is an old game, it is still enjoyed by many who prefer it to games requiring more violent exertion.

BASKET BALL

Basket ball has proved very popular here for a number of years. Teams are usually organized by both young men and young women of the school, and interesting games are played by these organizations. The gymnasium now is a most excellent place for this sport, being convenient for both players and spectators.

THE GYMNASIUM

In a climate like ours, where during much of the year the weather is unfit for out of door sports, it is essential that schools have gymnasia of dimensions adequate to admit of various indoor games and exercises, and equipped with all needed appliances for the development of the "physical man." Shepherd College possesses such a gymnasium. It occupies a large part of the basement of the new building, and is equipped with first class gymnasium appliances, making it one of the best equipped gymnasia in this section of the country.

EDITORS AND PUBLISHERS

We wish to express our thanks to editors and publishers throughout the Eastern Panhandle and elsewhere for occasional mention of our school in their columns. The generosity manifested by many in placing copies of their papers on file in the Reading Room of the school has been thoroughly and gratefully appreciated.

COUNTY SUPERINTENDENTS

We take this opportunity to thank the county superintend-

ents of the Eastern Panhandle and elsewhere for their co-operation in the past. We hope to merit these favors in the future. This school is yours. It belongs to no county, but to the people of the state. It frequently involves upon you to give intelligent advice to teachers and prospective teachers as to where to go to school. It is sometimes your duty to advise teachers in your county to go away to some good school in order to secure adequate preparation for effective teaching. We are trying to make the school so useful to teachers and to the free schools that we confidently believe we merit your recommendation. See to it that your teachers come here for their education rather than that they go to inferior schools. It is your privilege, too, to inspire the graduates and advanced pupils of the schools of your counties to secure a higher education. Don't fail to tell them what the state provides for them at Shepherd College Normal.

VISITORS

This school is always open to the public. Parents and guardians are cordially invited to visit it often, and learn what it attempts to do.

School committees, superintendents and teachers are especially invited to visit the school and make themselves familiar with its work. They will be welcome at all times, and for any length of time.

ALUMNI

This association now numbers some 426 members. It holds regular exercises and a banquet each year, one day of commencement week.

It is confidently expected that all graduates take a lively interest in the welfare of the school. Their active interest and co-operation are earnestly solicited. The faculty desires to be informed of the success of the graduates, and also to render them professional assistance as far as possible.

It is the desire of the Principal to know the permanent address of each and every graduate of this school for insertion in the catalogue. Any change in residence or occupation, if made known, will be properly recorded. A mistake of any

kind will be cheerfully corrected as soon as attention is called to it.

TEACHERS REVIEW COURSES

Shepherd College has had during every spring term for some years a so-called teachers' training and review course. This is designed specially to afford all who have already taught school, or who expect to try the teachers' examinations with a view to entering on the teachers' calling, an opportunity to gain a more thorough knowledge of the subjects upon which they have to pass examination for their certificates and which they have to teach in their school rooms. All the common school branches are reviewed with such thoroughness that a term's recitations in any one branch will permit. It is easily seen that where a student has had a good common school training he can get, in most subjects pursued for one term here, so thorough a grounding that he need not fear the uniform examination in those subjects; on the other hand, if he lacks the preliminary training, he may not be able to put himself square with the examination by one term's work here. We have been gratified to note that most of our teachers' training students have been able to secure good certificates. That they have been benefitted permanently in their education and in their outlook upon life, goes without saying. Even a term's contact with an institution of this kind leaves an impress that is lasting, and, we believe, beneficial. With the school's splendid equipment in every respect, with a most reasonable expense account to offer as an additional inducement, together with the character of the work offered—the spring term enrollment of this school has been increased by leaps and bounds, and we will still further increase as teachers and prospective teachers become acquainted with the work that is being done here for their especial benefit. It is in general suggested to students who come here for that work that they come with the idea of taking up about five studies at a time, not more, in order that they may be able to study these subjects thoroughly, not only to "cram" them for examination purposes alone. Our students who have done that have usually been able to win first grade certificates after hav-



TEACHERS' REVIEW

ing taken two spring terms courses here, and they have added besides permanently to their educational and cultural equipment. More counties than are allotted to our district were represented in this work alone here during the spring term. Another year will doubtless see a still further increase in our already large enrollment. Next year this course will again be offered, and a great effort will be made to make it more efficient and helpful than ever before. All teachers especially who hold anything less than a first grade certificate should take advantage of this opportunity to fit themselves both for the better certificate and better place. Honorable promotion comes only with work well performed, or with increased efficiency, or both. The teacher is surest of promotion who can point both to a good record of work performed and to additional scholastic attainment.

SUMMER SCHOOL FOR TEACHERS

A summer school for teachers and those expecting to teach was first instituted here during the summer of 1907. The experiment proved so successful that a similar school was again instituted during the summer of 1908, and this year's summer school opened on June 13.

In addition to the mere sanction of the Board of Regents, the summer school is now backed by a special board resolution, empowering it to offer "credit" work. This has had the effect of establishing it on a firm and—it may safely be predicted—permanent basis. Last year's summer school was well attended, students from eight or more counties having patronized it, and this year's gives promise of a largely increased attendance. All the common school branches are taught with such thoroughness as the necessarily limited time will permit.

With our excellent equipment, and with the school atmosphere pervading these halls, we are enabled to offer teachers and prospective teachers unusual advantages in the way of preparing them for the teachers' examinations and for the work of the school room.

The summer school for 1911 will begin about the middle of June and will continue for six weeks. The tuition charge will be five dollars for the term.

AWARD OF PRIZES

1909-10

The Shepherd College gold medal for the "Best all 'round student in the school"—Mr. O. W. Snarr.

The Athletic Association's silver loving cup for the "Best all 'round athlete in the school"—D. R. Dodd.

The Principal's medal for the "Best drilled cadet"—Mr. Leo Smith.

The Eleanor Blanche Barnes gold medal for "Progress in music"—Miss Kathyrn Beltzhoover.

The Dr. Hugh N. Leavel gold medal for "Excellency in Chemistry" Mr. Herbert M. Harr.



SCHEDULE OF COURSES OF STUDY

		NORMAL	CLASSICAL
FRESHMAN YEAR	Fall	English I Physical Geography Latin I Oriental and Greek History	Oriental and Greek History English Latin Physiography
	Winter	English II Adv. Arithmetic Latin II Roman History	Roman History English Latin Commercial Geography
	Spring	English III Elem. Agriculture Latin III Algebra I	Algebra English Latin English History
SOPHOMORE YEAR	Fall	Amer. Literature and Rhetoric IV Latin IV Algebra II English History	Algebra Rhetoric Latin or Greek Mediæval and Modern History
	Winter	Amer. Literature and Rhetoric V Latin V Algebra III Ind. and Com. Geography	Algebra Rhetoric Latin or Greek Zoology or Mythology
	Spring	Amer. Literature and Rhetoric VI Latin VI Algebra IV Botany	Algebra Rhetoric Latin or Greek Botany
JUNIOR YEAR	Fall	English Literature VII Geometry I Chemistry I or Physics I Mediæval and Modern History	Geometry American Literature French, German } any Latin or Greek } two
	Winter	English Literature VIII Geometry II Chemistry II or Physics II Pedagogy	Geometry English Literature French, German } any Latin or Greek } two
	Spring	English Literature IX Geometry III Chemistry III or Physics III School Management	Geometry, Geology or Astro'y English Literature French, German } any Latin or Greek } two
SENIOR YEAR	Fall	English X History of Education Psychology Methods and Training I	Physics or Chemistry Psychology French, German } any Latin or Greek } two
	Winter	English XI Sociology and Ethics Applied Psychology Methods of Training II	Physics or Chemistry Sociology or Psychology French, German } any Latin or Greek } two
	Spring	English XII Adv. Agriculture Drawing Methods and Training III	Physics or Chemistry Ethics French, German } any Latin or Greek } two

MODERN LANGUAGE COURSE

FRESHMAN YEAR			JUNIOR YEAR		
	Fall	Oriental and Greek History English Latin or German Physiography		Fall	Geometry American Literature German or French Civics and U. S. History
	Winter	Roman History English Latin or German Commercial Geography		Winter	Geometry English Literature Economics German or French
	Spring	Algebra English Latin or German English History		Spring	Geometry English Literature Geology or Astronomy German or French
SOPHOMORE YEAR			SENIOR YEAR		
	Fall	Algebra Rhetoric Latin, German or French Mediæval and Modern History		Fall	Chemistry or Physics Psychology French German
	Winter	Algebra Rhetoric Latin, German or French Zoology or Mythology		Winter	Chemistry or Physics Sociology French German
	Spring	Algebra Rhetoric Latin, German or French Botany		Spring	Chemistry or Physics Ethics French German



STUDENTS FROM POCAHONTAS, RANDOLPH AND TUCKER COUNTIES



STUDENTS FROM HARDY AND PENDLETON COUNTIES

Courses of Study

Three courses of study are now offered, namely: Normal, Classical and Modern Language. A special university preparatory course, covering three years, is also arranged for those who wish to work directly for entrance without examination to the West Virginia University.

The requirements for admission to any and all of these courses are the same as those previously explained for entrance to the school. Each course, except as specified above, extends over a period of four year. The parallelism of the various courses is exhibited in outline elsewhere. From an examination of this outline it will appear that the student need not necessarily make a decision upon first entering the school as to which course of study to pursue, but may first find out by actual contact with the work of the school what work would best fit him for his probable future course in life.

THE NORMAL COURSE

The design of the Normal School is to aid young men and women in their special preparation for teaching. The advantage of having trained teachers is being appreciated more and more by the people of the State. Knowing this, those in charge of the Normal Schools are making every effort to prepare their students thoroughly, both in subjects to be taught in the schools of the State, and in the methods of teaching.

At the same time it is fully realized that those who are to have the training of the young in charge need more than mere learning; they must be living types of true manhood and true womanhood—men and women of character. To this end, the duty of right living on the part of the teacher is fully pointed out and insisted upon. The teacher's life must be an inspiration to the pupil to Christian living as well as to intellectual

advancement. The teacher must also be a student of children as well as of books. He must understand the *laws* of the development of the human intellect before he can be entrusted with that development. Education does not consist alone in the number of facts learned and remembered, though the importance of this should not be underestimated. A well rounded and thoroughly developed mind should be the aim of every student. This cannot be obtained by rushing through the course with a view of merely passing examinations. The feeding of the mind, like the feeding of the body, must be accomplished with a decent regard for the time necessary to digestion. Mental dyspepsia is more dangerous than the physical form of that disease.

Except by special permission of the Principal, no student will be permitted to pursue more than five regular studies at one time.

NORMAL DIPLOMA

To receive a Normal Diploma the student must complete the full Normal course of study outlined elsewhere and must have a standing of 80 per cent on the work pursued. This diploma, by a recent act of the Legislature, has been made the equivalent of a number one teachers' certificate, good to teach in any school in the State.

ACADEMIC COURSES

The old Classical, Modern Language, and Science courses may be conveniently grouped under the above caption. They are essentially academic in character. The advantage of having the single academic course supplanted by these three courses is obvious. The admixture of languages, sciences and mathematics, varying as they do in amount, affords opportunity for just about the proper amount of substitution to put the Normal school curriculum on the elective basis. The primary advantage is that the work of the school is varied so as to take account of individual bent of mind, thus affording opportunity for the development of individual tastes and talents. Each of these courses much more than meets the admission requirements to the collegiate courses of the West Virginia University, and will

insure our graduates ample "credits" to gain them advanced standing in most educational institutions of first rank in the country.

ACADEMIC DIPLOMAS

Upon the satisfactory completion of any one of these academic courses, upon recommendation by the Principal of the school, the student will receive from the Board of Regents a diploma specifying the course of study completed. This diploma will, in most cases, insure its holder ready admission, without examination, to the best colleges and universities in the land, and will stand for a degree of culture and mental discipline not to be despised.

PREPARATORY COURSE

For the benefit of such students as may not have had sufficient educational training for entering upon the work of the Freshman year, the following preparatory course has been incorporated into the work of the school:

FALL TERM	WINTER TERM	SPRING TERM
Arithmetic	Arithmetic	Arithmetic
English Grammar	English Grammar	English Grammar
Geography	Geography	Book-keeping
U. S. History	Mental Arithmetic	Writing
Mental Arithmetic	Reading	Physiology



Outline of the Work by Departments

DEPARTMENT OF PEDAGOGY

Teaching is fast becoming a profession throughout the world. The teacher must, therefore, become more and more a trained and skilled workman, one who understands the material with which he works; its laws of growth, its limitations, and its possibilities. Teaching is both a science and an art, and he who would be most successful in it must study it most. The inborn qualities of a teacher are all important, to be sure, but even the most gifted needs to reinforce this gift by a study of the work and methods of the masters of the profession. With this idea in view, the Normal Schools are embodying in their curricula more of such studies as are calculated to train the prospective teacher in the actual work and responsibilities that will devolve upon him when he enters upon the active duties of the profession. No one who looks carefully over the list of the more strictly "professional" studies, as outlined below, keeping in mind at the same time that these embrace only a comparatively small part of a Normal graduate's educational equipment—can fail to see the advantage in having a teacher thus equipped in preference to one who lacks perhaps both these and the remaining portion of the excellent four year's course of study, as previously outlined; and yet such is the destiny and stupidity of many members of boards of education that they make no distinction between employing the common school and the Normal school graduate. How long will such ignorance prevail in West Virginia? When may the Normal schools expect to get a "square deal?"

Following are the studies considered more strictly as "professional" "pedagogical," or as coming under the general caption of "teacher's training work."

HISTORY OF EDUCATION—ONE COURSE

This study provides for the general survey of the rise and



BERKELEY COUNTY GROUP



CLASS IN PHYSICS, AND ELECTRIC MOTORS MADE BY THEM

progress of education and the educational systems of ancient, mediæval and modern states; the consideration of these in relation to one another; how each developed alone or from some other and the influence wielded by each system in the development of the country to which it belongs.

With that object in view a study is made of the educational ideas and of the means provided for education, by the Egyptians, Hebrews, Greeks and Romans; the educational ideas of the Middle Ages, the rise of the Monastic, Scholastic and University systems, the Renaissance, Humanism, and the Jesuitical schools; educational reformers and their work, including the study of the work of Rabelias, Montaigne, Ratich, Comenius, Rousseau, Froebel and Pestalozzi; and finally a comparative and critical study of the educational systems of the leading countries of the modern day, with a view to the better understanding of the excellencies and defects existing in our own.

SCHOOL ECONOMY—ONE COURSE

Under this general head are taken up a large number of things pertinent to the physical equipment and environment of the school. Among these may be mentioned school grounds, their location, size, care, etc.; school house architecture; school furniture and physical appliances for illustrating or elucidating the lesson; school sanitation, decoration, etc., etc. This work is among the most useful and interesting in the course of study.

PHYSIOLOGY- ONE COURSE

Physiology is the most fundamental of all pedagogic studies and is therefore dwelt upon throughout the senior year. Physiology is an absolute pre-requisite to an intelligent study of psychology, since the physical function must so largely determine mental operations. The physical senses are the basis of all true knowledge, and hence the importance of studying the psychophysical organism for a correct understanding of the communication and assimilation of knowledge, and of the laws underlying the operation of the mind. The practical side of psychology receives most attention, and this deals directly with individual introspection for the purpose not only of observing the mental processes, but of deducing the laws underlying these, of cultivating

the proper mental states, and of properly subordinating, co-ordinating and developing the various faculties and propensities of the mind.

PEDAGOGY—ONE COURSE

"The individual teacher must have a part in the construction of the science in which his art is to have its foundations." How large a part this is to be, must necessarily depend upon his analytical knowledge of human nature and his capacity for logical and synthetic thinking. Most aspirants for the teaching profession do not possess knowledge requisite for taking a very large part in this constructive work, but must seek guidance and re-inforcement in scientific treatises on the subject. To supply these essentials is the aim of the course. After a thorough review of psychological principles, the problem of the correlation of studies and best methods of teaching them is taken up, as are also the principles of instruction, knowledge, and culture underlying each of them.

CHILD STUDY—ONE COURSE

The work as carried on at present is largely theoretical, though many individual observations are noted and brought to the attention of the class by both instructor and pupils. The psychological development of children is chiefly dwelt upon, which, to be properly understood, must be constantly supplemented by physical and physiological data references. After consideration of the general order of development, both physical and mental, the classification and development of instincts is taken up, followed by a study of the development of the intellect. Heredity, individuality, and abnormalities occupy the attention for some time, after which "Child Study Applied in Schools" is dwelt upon at some length, which affords opportunity to suggest practical application of the principles learned. Kirkpatrick's Fundamentals of Child Study is the text used.

METHODS—ONE COURSE

In this class the theory and application of the best methods of teaching the common school and some of the higher branches are studied. This subject follows naturally upon infant and

adolescent psychology and can be best understood in the light of these studies. The work is made as practical as possible, the class at times being considered a model class by the instructor in order the more clearly to clinch by actual practice the theory learned.

SCHOOL SUPERVISION—ONE COURSE

As the basis of this course the excellent book, "Our Schools; Their Administration and Supervision," by William E. Chancellor, is used. Here are defined and discussed the sphere and duties of boards of education, superintendents, principals, supervisors and class teachers. The state system of education, the private school, course of study, salary, tenure and certification—all come in for their share of attention. Then, too, some of the larger school problems, such as are treated of in "A Modern School," by Paul Hanus come up for discussion.

BIBLICAL HISTORY—ONE COURSE

The fact that the Bible is, and by right, ought to be, regarded as the basal text dealing with ethics and the higher life in general—makes it imperative for the schools to give it recognition as a text-book of morals, surpassing and outclassing all other books treating of these subjects.

The modern school man well recognizes that no one can justly lay a claim to even moderate learning without having a fairly good knowledge of the literature and teachings of the Bible. To this end a course is now offered in Biblical history, the chief object of which is not so much an investigation into the bare historical facts underlying the Bible, as in stirring up an interest in the moral, cultural and spiritual truth to be found therein so clearly and so beautifully expressed.

OBSERVATION AND TEACHING—ONE COURSE

During the winter term of the senior year, all Normal training students are required to take from two to three observation lessons a week in the model school. Both oral and written reports of the things observed are afterwards rendered in class. During the spring term of the senior year, these students are required to teach from two to three classes per week under the im-

mediate supervision of a critic teacher. This teaching is done in both the Model School and the preparatory classes of the Normal School.

In this way a good estimate of the student's ability to teach can be made, and his methods, where they are defective, are corrected. The conferences, before spoken of, furnish opportunity for this work in criticism of the method of the recitation and school room practice.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

This work is carried on not only by the use of text books but also by reference work in the library, papers, note-books, outline and maps.

HISTORY OF THE ORIENT AND GREECE—ONE COURSE

The study of the Oriental period from prehistoric times to the rise of Greece, followed by the study of Grecian history, is the scope of this course. The prehistoric period is studied briefly to show its connection with the historic.

This is followed by a consideration of all the Oriental nations and Greece. The time is spent in the study of the political, economic and religious history, with a due consideration of the literature, architecture, sculpture, painting and social life.

HISTORY OF ROME—ONE COURSE

The Roman period extends from the earliest times in Italy to the fall of the Roman Empire, 476 A. D. The aim in this is a thorough study of the political and constitutional phases, of such a study of the Roman architecture, sculpture and literature as to form a fairly good comparison with the Oriental and Greek peoples.

MEDIÆVAL AND MODERN HISTORY—ONE COURSE

The period extends from the rise of the Frankish Kingdom to the present time. In this course the object will be to show the growth and development of those institutions out of which have arisen most of those of today, followed by a study of the origin and development of the political institutions of England and the great world movements.



STUDENTS FROM
BARBER, GRANT, MARSHALL, PRESTON, TYLER AND UPSHUR COUNTIES



STUDENTS FROM
HAMPSHIRE, MINERAL AND MORGAN COUNTIES

HISTORY OF ENGLAND—ONE COURSE

This course will trace the history of England from the earliest time to the present, emphasizing chiefly the beginning of the representative government, the growth and decline of Feudalism the rise of the Commons and the transition from arbitrary to constitutional monarchy.

AMERICAN HISTORY AND GOVERNMENT—ONE COURSE

American History is studied from the earliest explorations and settlements to the present time. The aim of this course, taking up as it does a study of the growth and development of the nation and government, is to make patriotic citizens.

ECONOMICS—ONE COURSE

In economics one course is presented. It has for its purpose the training of the student to think correctly and independently along economic lines. He is led to see the actual economic facts that are about him, taught how to treat with them, how to classify them and discover their relations. Some attention is paid to the fundamental principles underlying the production, exchange, distribution and consumption of wealth. The principles of taxation and hence the sources of revenue, and the expenditure of public funds, are closely studied. Socialism, trades and labor unions, monopolies, public and private, co-operative and benevolent associations, etc., all receive attention.

MYTHOLOGY—ONE COURSE

Mythology is taught for its own sake, and as a basis for literature. An effort is made to show the meaning and beauty of the Greek and other myths and legends studied, and to stimulate interest in these concrete ideals of the ancients, both for their bearing on the literature and life of these peoples, and also for their influence on modern literature and others.

DEPARTMENT OF SCIENCE

PHYSIOGRAPHY—ONE COURSE

One course is given in this subject. Prerequisite, a good knowledge of common geography. Physiography forms the

basis for the study of all the Natural Sciences. This being true careful attention is given to it. The great importance of soil and climate in determining the political, commercial and historical prominence of the country is emphasized. Land Sculpture is studied with reference to its past and present action in modifying the structure of the earth's surface. It is studied both from the text book, and by some actual field observations. For the study of this subject this department is supplied with Globes, Maps, U. S. Geological Reports, Weather Maps, Relief Maps, and a good collection of rocks and minerals. Map drawing will constitute a part of the work in this branch.

COMMERCIAL GEOGRAPHY - ONE COURSE

This course comprises a study of the effect of geographic conditions on commercial development and a study of the people in their industrial and commercial life. Among the topics considered are natural conditions affecting commerce; the influence of races, governments and religions on commerce; transportation; the distribution of manufactures and conditions that favor their development; highways of commerce; and the food, mineral and manufactured products of the various countries. Special attention is paid to a study of the products of the United States, and to its commercial relations with other countries. Each student is required to consult reference books, and to prepare reports on assigned topics.

GEOLOGY—ONE COURSE

The work in this subject follows Physical Geography. One course is offered in this branch in the Junior year. It comprises the study of the earth and the forces which build or destroy it. The student is led by laboratory and some field work to recognize the common rocks and minerals and to trace their composition and formation. A fair geological museum is at their command. Work with the hand lens and the microscope is required. The study of the landscape is made a prominent feature and for this purpose United States Government maps are used and some outdoor work is done. The formation of limestone, iron, coal, and petroleum is given careful attention on account of their commercial and industrial value. West Virginia is rich in all of these

and the study of their formation will be interesting and valuable to West Virginia students and others as well.

The physiographic development of the principal continents is made the subject of careful study. The historical geology of the United States and of West Virginia is given much attention. The student is expected to make various drawings to illustrate his work and to supplement the text by using Dana's Manual, Tarr's Economic Geology, and Dr. I. C. White's valuable works on Petroleum, Gas, and Coal of West Virginia.

ZOOLOGY—ONE COURSE

One course is offered in this subject in the Sophomore year. This course gives a knowledge of the structure in lower as well as higher forms of animal life, the tracing of progress of development, and an understanding of some important principles of classification in order to familiarize the student with some of the great ideas of biological science.

Laboratory work on some typical forms gives training in close observation, careful drawing and accurate description.

Animals representing different types are carefully studied, their characteristics and classification noted, and lists are made by the student of those with which he is familiar, putting each in its proper place in the classification.

The following points are also touched upon: the doctrine of evolution and criteria by which we judge the animal's rank; the theory of instinct; the voluntary and automatic movements; the principal organs with their functions, adaptations, correlations and analogies. A good collection of specimens preserved in alcohol, representing many of the less common life forms, is available for students of this subject.

BOTANY—ONE COURSE

One course in the Sophomore year is given to this branch. This course aims at the study of plants rather than at the study of books, the gaining of an acquaintance with living beings through the study of the structure and life processes of plants.

Laboratory work forms an important part of the course. Written reports of all experiments performed by the student individually, or by the instructor and student in the presence of

the class, are required of each student. Among the experiments performed are such as will help the student to understand more fully, the conditions necessary for the germination of seeds, the use of the cotyledon to the seedling, the kinds of food stored up in a number of familiar seeds; the work of root pressure, the rise of water in stems, transpiration in leaves, the rise of sap and the presence of starch in leaves and the adaptation of fruits for transportation by water.

In connection with the study of roots, stems, buds, leaves, flowers and fruit, enough of plant analysis is taken up to enable the student to identify common plants with the aid of a key.

The class is instructed in collecting, pressing and mounting specimens for a herbarium. Each student is required to mount fifty leaves, to analyze and mount at least twenty five plants, and to make drawings of seeds in different stages of germination, and of a few of the typical forms of roots, leaves and flowers.

AGRICULTURE—TWO COURSES

The scientific study of agriculture has but recently attracted the attention of the people of West Virginia, though our State is perhaps essentially an agricultural state. This study introduced a few years ago into the Normal School course, has recently been added to the course of study of the public schools, thus receiving the recognition long since its due.

Our course in Agriculture deals with the most fundamental and practical things, and may be taken with profit by students who have had no previous training in science, though it is of far greater value to those who have some knowledge of Geology, Botany, Zoology, Physics and Chemistry. Among the topics taken up by the class for study and discussion are: a study of the nature, formation, classification and physical properties of soils, and their relations to plants; leguminous plants; rotation of crops, fertilizers; the propagation, improvement and pruning of plants; farm animals and the principles of feeding, and the ornamentation of school and home grounds.

Most of the experiments given in Warren's and in Jackson and Daugherty's Agriculture, and some of those found in Os-



BASEBALL TEAM

terhout's Experiments with plants are performed by the class and reported upon. Each member of the class is expected to do some practical work in the growing of flowers and vegetables either in his home garden or in the school garden. Reports are given on topics that are of a practical nature. Each member of the class is expected to do as much reference work as the time devoted to the course will permit. Among the many excellent reference books to be found in our library are the year books of the Department of Agriculture; Cyclopaedia of American Agriculture, The Soil by King, First Principles of Soil Fertility by Vivian, Lipman's Bacteria in Relation to Country Life, Wing's Milk and its Products, Davis's Rural School Agriculture, Bailey's Vegetable Gardening, Manual of Gardening, and the State and the Farmer; and text-books on Agriculture by Bailey, Goff and Mayne, Stevens, Burkitt and Hill, and Soule and Turpin.

PHYSICS—THREE COURSES

The work in physics in this school is gradually approaching the standard maintained by the best secondary schools in the country. Each year sees more individual laboratory work accomplished and a steady growth in laboratory equipment. The quality of the work done receives the greatest consideration. However, the number of exercises is taken account of. The class during the spring term performed successfully some fifteen experiments, such as: Co-efficient of Linear Expansion; Thermal Capacity of a Calorimeter, Sphærometer Vernier, Micrometer, Specific Heats of Metals, Velocity of Sound, Sonometer, etc.

These experiments are, of course, quantitative in character and call for much reading and thought.

A good deal of consideration is given to the collection of data, the preparation of the reports and the result of the experiments. In this part of the work neatness, accuracy, form and order are always emphasized. Text: Hoadley. Reference, Barker Adams, Gage, Ames and Bliss, Sabine Coleman.

Course I. General properties, conditions, and construction of matter; Motion, Force, Gravitation, The Pendulum, Machines, Liquids and Gasses.

Course II. Magnetism—the magnetic needle, etc. Electric-

city—installing electric bells, constructing voltaic cells, dynmo, motor, the X-ray, wireless telegraphy, etc.

Course III. Heat—sources, transference, practical uses. Sound—cause, reflection, music. Light—source, transmission, reflection, refraction.

CHEMISTRY—THREE COURSES

The study of chemistry is pursued in much the same manner as Physics. The work consists of daily recitations and laboratory work. It is thought that the correct way to study Chemistry is by actual experimentation. The students perform the experiments of the text book and such other original work as may be assigned to them, and discuss these results in the class. Such other illustrative work as is deemed necessary is presented to the class by the teacher. The work in Organic Chemistry is followed by qualitative analysis, which is almost wholly laboratory work. The laboratory is well supplied with conveniences for prosecuting the work in Chemistry as far as it is carried in this course.

Course I. Nature of chemistry, bending glass, constructing apparatus, class work on text and experimental work in the non-metal elements—Hydrogen, Oxygen, Nitrogen, Chlorin, etc.

Course II. The metals—Iron, Silver, Carbon, etc. A little elementary analysis is attempted in the last month's work.

Course III. Quantitive analysis.

DEPARTMENT OF MATHEMATICS

DRAWING—ONE COURSE

The primary object held in view in offering this work is to give practical assistance in illustrative blackboard work to those who expect to teach, but the course embraces perspective and even mechanical drawing. The instructor in charge, in fact, suits the instruction to the needs and wishes of the individual pupil in the class. For example, perspective and illustrative work is given prospective teachers; mechanical drawing to prospective engineers.

BOOK-KEEPING—ONE COURSE

It is the aim of this course to give the student such an understanding of the general principles of single and double entry book-keeping as to enable him to make practical use of the same in actual business transactions. The following course of study is adhered to in this work:

1. A clear and definite idea of such terms as a business transaction, an account, debtor, creditor, resources, liabilities, net capital, net insolvency.

2. Ability to explain the use of a day book, ledger, cash-book, order-book, sales-book, bill-book, check-book, and to readily record business transactions in these books.

3. To open and close an account.

4. To write and explain the use of all ordinary commercial paper; as orders, receipts, checks, drafts, commercial and bank, sight and time notes, negotiable and non-negotiable, and indorsements of the same, statements of accounts, bills of goods, etc.

For several lessons the student is required to rule his own books from plain paper. Each student is required to hand in a complete set of books written from exercises dictated by the instructor.

ALGEBRA—FOUR COURSES

Prerequisite, a fair knowledge of Arithmetic, both Mental and Practical. Four courses are given, the completion which will fit any student for higher mathematical courses offered in the State University. Neatness, exactness, rapidity and self-reliance in all processes are insisted upon. The student is required to think. The demonstration of principles is begun early and continued throughout the course.

Course I. In this course the symbol is fairly explained. Algebraic signs is taught as they are required and used. The special rules in multiplication are dwelt upon until they become the student's own. Factoring is mastered.

Course II. Equations of one, two and three unknown quantities are considered. Elimination, by addition or subtraction, by comparison and by substitution is taken up and completed.

Course III. This course opens with the continuation of Simultaneous Simple Equations, completes Involution and Evolution, dwells closely on the Theory of Exponents, and pursues Radicals to Quadratic Equations.

Course IV. In this course we complete Quadratic Equations, Ratio and Proportion, Progressions, and Variables and Limits. The Binomial Theorem is developed, Logarithms and Undetermined Co-efficients are studied.

GEOMETRY—THREE COURSES

The subject of Geometry is completed in three terms. The most careful accuracy is required in geometry as well as in all other mathematical work. The student is required to thoroughly understand each step before proceeding to the next higher. The study of Geometry is successful only when the student has been thoroughly imbued with the importance of accurate methods. Once he is led to realize the value of doing things just right and no other way, he has received a training which must, sooner or later, bring him success. No one is allowed to pass from this subject until he has exhibited an ability for careful, accurate and abstract reasoning.

The fundamental theorems of the line, the angle, the triangle, the quadrilateral, polygon, regular and irregular, and circle, in plane geometry, are thoroughly understood. The exercises in the texts are required to be solved as completely as the theorems. The same method is pursued in solid geometry in all its departments.

Course I. Books I and II—Theorems and plenty of original work.

Course II. Books II., III., IV., V., VI.—Finish Plane Geometry.

Course III. Books VII., VIII., IX., X.—Solid Geometry. Practical examples throughout the course.

TRIGONOMETRY—ONE COURSE

The subject of Trigonometry is taught the spring term of the senior year. Its practical value is very great, since it is essential to the work of surveying, astronomy and, indeed, to all sciences which depend upon mathematical demonstrations.

Trigonometry treats of the relations of lines and angles by algebraic methods. In Plane and Spherical Trigonometry, these relations are applied to the solution of plane spherical triangles.

SPHERICAL TRIGONOMETRY AND ANALYTICAL GEOMETRY— ONE COURSE EACH

The above subjects have lately been added as optional studies to our curriculum. They will be taught if there is sufficient demand for them.

DEPARTMENT OF ANCIENT LANGUAGES

LATIN

Twelve courses are offered in Latin. Two years of language work are required for graduation in the Normal Course and the object is to make this study of Latin as helpful and instructive as possible. Careful attention is given to pronunciation and grammatical constructions, and comparisons with English grammar are constantly made, by which the student is enabled to understand more fully the structure of his own language. The tracing of English derivatives is strongly emphasized. In addition to this, the language is studied from the viewpoint of literature. Those pursuing the academic course, who expect to enter college, complete the full college entrance requirements.

The courses are outlined as follows:

First Year

1. Pearson's Essentials of Latin
2. A continuance of course one.
3. Cæsar. Oratio Obliqua (Books I., chs. 1-14).

Second Year

1. Cæsar's Gallic War (Books I, II).
2. Cæsar's Gallic War (Books III, IV), Cicero's First Oration against Catiline.
3. Cicero's Second, Third and Fourth Orations against Catiline.

Third Year

1. Vergil's Aeneid (Books I, II).

2. Vergil's Aeneid (Books III, IV).

3. Vergil's Aeneid (Books V, VI).

Bennett's Latin Grammar, Harkness and Forbes Cæsar, Harkness, Forbes and Williams Cicero, Comstock's Vergil, Barss' Prose Composition used throughout the second year.

Fourth Year

Upon sufficient demand a fourth year course will be arranged. Our present policy, however, is to substitute another language for the fourth year's work in Latin.

GREEK

Nine courses are offered in Greek. Greek is valuable for those who contemplate a college career, not only for the excellent mental training derived from it, but also for the high standing which it insures the student.

The courses are outlined as follows:

First Year

1. White's First Greek Book. The work of pronunciation accent, declensions, etc., is taken up by beginners in the course.

2. First Greek Book completed; a continuation of course one.

3. Xenophon's Anabasis; Book One. Connected discourse is begun here. Goodwin's Greek Grammar.

Second Year

1. Anabasis finished; Books I-IV. Grammar continued.

2-3. Homer's Iliad; the text is read metrically, and mythology made a special study. Seymour's Iliad, Gailey's Classic Myths.

Third Year

A third year course will be arranged, provided the demand justifies the organization of the additional work. At present, our policy is to substitute some other language for the third in Greek.

DEPARTMENT OF MODERN LANGUAGES

GERMAN

German, Three Years, 9 Courses

The German language, the most developed in modern times and known as the language necessary for higher work, especially work in universities, is coming into the foreground as a language not only for comparison, but as a study for regular use. Special attention to German is, therefore, given.

Students desiring to pursue the study of German are required to possess a good working knowledge of English grammar. The aim is to give the student a good fundamental knowledge of the grammar and literature of the German language, and, at the same time, to prepare him to secure advanced standing when he enters the university.

Course I. Grammar, reading and composition. This course in fact all of the three courses embracing the first year's work, is designed to give the student a good pronouncing, reading and working knowledge of the more elementary part of the language. Special attention is given its pronunciation, inflection, and the acquiring of a vocabulary. Texts: Thomas's "German Grammar"; Super's Elementary German Reader, Part I.

Course II. A continuation of Course I. Grammar completed to part II. Super's Reader continued. Special attention is given to correct spelling, pronunciation and composition work.

Course III. In this course special attention is given to the translation of German into English, the work being based on Hervey's Elementary Exercises to Thomas's German Grammar. Introduction of the German Script and continued use of it in all the written exercises. Seidel's *Die Monate* is also read.

Course IV. German Prose: Copious reading of German Prose to render the student familiar with the idioms of the language and to give a large and varied vocabulary. Heyse's "L'Arrabbiata"; Hillern's "Hohler als die Kirche"; Schiller's "Der Neffe als Onkel"; Storm's "Immensee."

Course V. Composition. Practice in writing German and translating English Prose into German. Discussion of gram-

metrical points in connection with the translation. Study of the irregular verbs. Reading at sight. Harris' Prose Composition. Thomas' Practical Grammar, Part II.

Course VI. Reading and memorizing of a great number of short well-known poems. Von Klenze's "Deutsche Gedichte." Translation of Goethe's "Hermann und Dorothea." Extensive practice in conversation, to make the student familiar with the sound and expression of the language, is given.

Course VII. Advanced German Grammar work. Review of Joyne's "Meissner's German Grammar." Reading of Schiller's "Wilhelm Tell"; Riehl's "Der Fluch der Schonheit." Conversation exclusively conducted in German and the student required to make outlines from above works in German.

Course VIII. Study of old German. Study of advanced German literature. Reading of Goethe's "Dichtung und Wahrheit"; Schiller's "Minna von Barnhelm"; Advanced Composition; Jagemann's Prose Composition and Syntax.

Course IX. Continuation of Course VIII. Read Scheffel's Selections from "Der Trompeter von Sakkigen"; Schiller's "Die Jungfrau von Orleans"; Goethe's Poems. Attention is given to modern newspaper advertising; newspapers are read to help the variety of conversation with students; recitations are conducted in free discussions of things of a current political nature; and the happenings of the day are talked about.

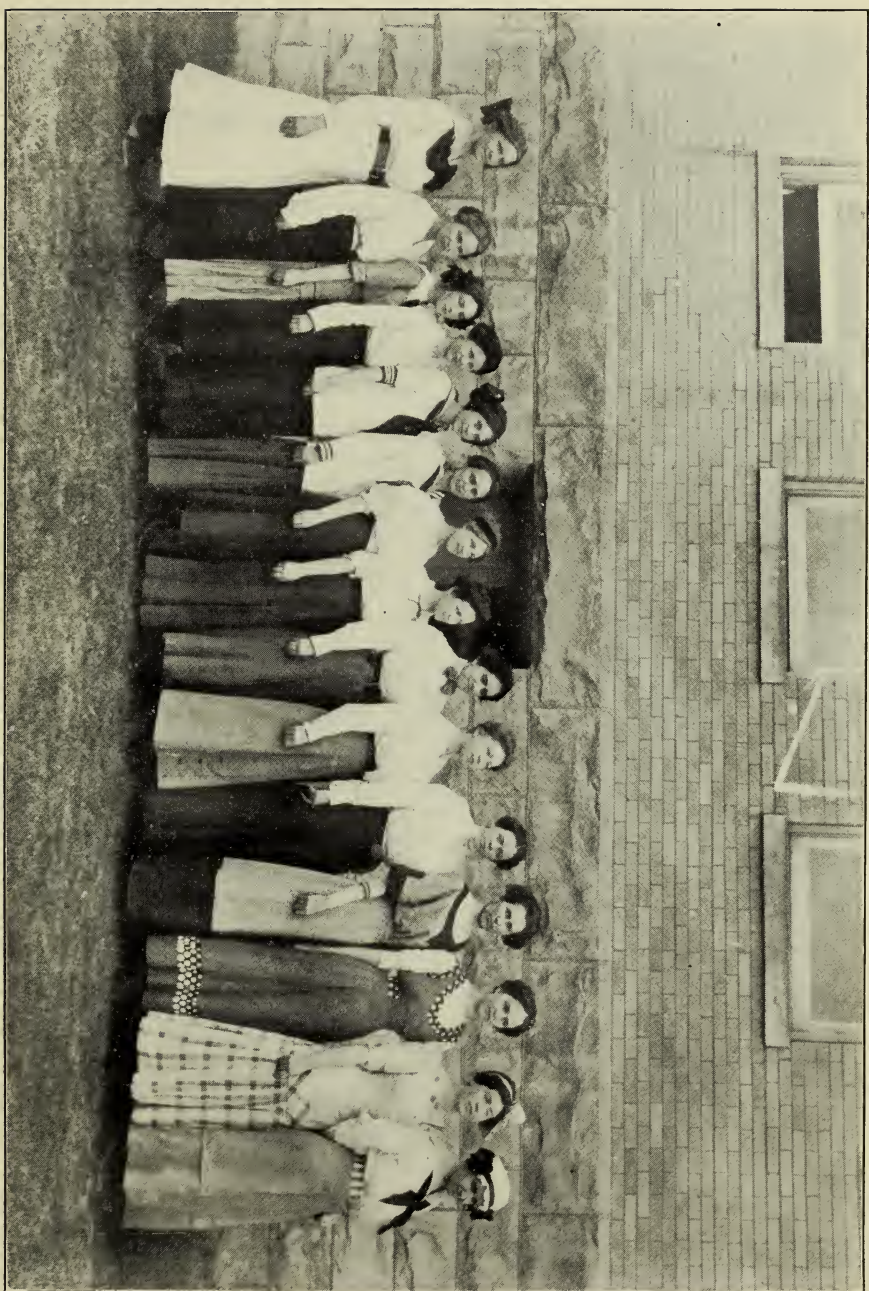
FRENCH

French, Two Years, 6 Courses

Course I. Elementary French. Introduction of Chardenal's Complete French Course. Exercises in reading, spelling, pronunciation.

Course II. Elementary French. A continuation of Course I. Continuation of Chardenal's French Grammar. Translation of exercises from English into French and vice versa, reading in class and introduction to composition work. Oral exercises to make the student familiar with the sounds of the language and to establish the correct pronunciation. Reading of Joyne's "French Fairy Tales."

Course III. Elementary French. A continuance of Course



GIRLS' CHORUS

II. Chardenal's Grammar finished. Extensive exercises in translating English into French. French conversation and the thorough study of the irregular verbs and their use in speech and life. Reading of Rollin's French Reader.

Course IV. Introduction of the works of celebrated modern French authors and writers, such as Daudet, Dumas, Audre, Theuriet, etc. Grandgent's composition based on "Le Siege de Berlin." During these reading exercises the student is kept in touch with the grammar, and the most common expressions in the French language are drilled upon.

Course V. Extensive composition work. Discussion of grammatical points in connection with the translation. Translation and study of Merimee's "Colomba."

Course VI. Prose reading. Rapid reading of large amount of prose to render the student familiar with idioms of the language. Works by About, Dumas, La Martine and others.

SHEPHERD COLLEGE ESPERANTO SOCIETY

Esperanto Courses and Use of the Artificial Language

The ancient as also the modern languages require a great amount of study not only in a grammatical but also a commercial sense, and only a long and extensive study of any of them give a good and sufficient return. The communication with other nations is practically a daily necessity, while a comprehension of all the different languages is almost impossible. The idea has long prevailed to create an auxiliary international language complete and yet grammatical simple enough not to require too long a time for study. At the present time the Esperanto International Language seems to have gained a great number of adherents, and since all over Europe and the United States societies have been founded, this artificial language has come to the forefront of all the artificial languages. This society was founded in April, 1908, within the walls of Shepherd College with about twelve members beginning the study of the grammar and first reader. A month later the Shepherd College Esperanto Society became a member of the American Esperanto Association, thus giving this school the unique distinction of housing the first and only society of the kind to be found in West Virginia.

Two recitations are given each week, and the interest in the first courses was sufficient to encourage the continuation of this work in the future.

Course: Bullen's Lessons in Esperanto, Lawrence's First Reader, Cox's Commentary and Exercises.

DEPARTMENT OF ENGLISH

<i>First Year.</i>	<i>Grammar</i>	-	-	-	-	-	-	<i>3 courses</i>
<i>Second Year.</i>	<i>Rhetoric</i>	-	-	-	-	-	-	<i>3 courses</i>
<i>Third Year.</i>	<i>Literature</i>	-	-	-	-	-	-	<i>3 courses</i>
<i>Fourth Year.</i>	<i>Advance Rhetoric</i>	-	-	-	-	-	-	<i>1 course</i>
	<i>English Literature</i>	-	-	-	-	-	-	<i>1 course</i>
	<i>American Literature</i>	-	-	-	-	-	-	<i>1 course</i>

English I. The first term's work includes a thorough review of the simpler forms of grammar, including drill in diagramming and analysis. Reed and Kellogg's Higher Lessons in English forms the foundation. Supplementary work, oral and written, add to its scope.

English II. Analysis of long and difficult sentences. Parsing. Patrick's Lessons in Grammar.

English III. Continuation of Course II. Study of transformation, the forms of the letter and diction. Careful attention is paid to the use of correct English in the class room. One theme a week is required in courses I, II and III as well as in the preparatory courses.

English IV. Rhetoric. The work in rhetoric includes a complete study of the sentence, the paragraph and the theme, special attention being called to style, diction, and to figures of speech. Examples of model style are presented to the class and three themes a week are required from each member of the class, throughout the entire year.

English V. Continuation of Course IV.

English VI. Continuation of Course V. Lockwood and Emerson's Composition and Rhetoric.

English VII. Literature—American. Since the time given to literature is so limited, one can hope to do little more than to

give to the student a brief outline of American and English Literature, hoping to arouse in him an appreciation and enthusiasm which will lead him to pursue the study for himself. Course seven includes a general survey of American Literature, using Newcomer's text as a guide and supplementing it with reference work and study of American Masterpieces.

English VIII. Literature—English. This course endeavors to give a view of English Literature, and to point out the various movements that have influenced literary development. Halleck's History of English is the text; Classics from each great period are chosen for reading, and close study is made of the English Classics prescribed in the College Entrance Requirements.

English IX. Literature—English. Continuation of course VIII.

English X. Advanced Rhetoric. A critical study of the forms of discourse by means of analysis of specimens and liberal practice in writing. Three themes a week, with long papers every three weeks. Based on Holt's Specimens of the Forms of Discourse.

English XI. A careful study is made of Dryden's Palamon and Arcite, Byron's Prisoner of Chillon and other Poems; Goldsmith's Deserted Village and Gray's Elegy, with a comparative study of Elegiac poems; Tennyson's Idylls of the King, (four), and Milton's Paradise Lost, Book I and II. In addition to these studies, Child's translation of Beowulf, Thackeray's English Humorists and selections from Browning's poems were read in class.

English XII. Intended to provide a more extended reading course in American Literature than could be found possible in English VIII. It includes selections from Emerson's Poems and his Essays; Bryant's Poems, Whittier's and Lowell's including, A Fable for Critics. Holmes's Autocrat of the Breakfast Table, Franklin's Autobiography and Irving's Tales of a Traveler are read.

SPECIAL REQUIREMENTS

For Graduation in either the Normal or the Academic Course.

FOR STUDY

Washington's Farewell Address.
Webster's First Bunker Hill Oration.
Lowell's Vision of Sir Launfal.
Milton's Minor Poems.
Chaucer's Prologue.
Shakespeare's Macbeth or As You Like It.
Tennyson's Princess.
Shakespeare's Merchant of Venice.
Addison's Sir Roger de Coverly Papers.
Lamb's Essays of Elia.
Carlyle's Essay on Burns.
Coleridge's Ancient Mariner.
Arnold's Sohrab and Rustum.
Ruskin's Sesame and Lilies.

FOR READING

Shakespeare's Julius Caesar and any two of the following:
Elliot's Silas Warner.
Dickens's Tale of Two Cities.
Blackmore's Lorna Doone.
Mrs. Gaskell's Cranford.
Goldsmith's Vicar of Wakefield.
Hawthorne's House of Seven Gables.
Cooper's Last of the Mohicans.
Scott's Ivanhoe.

Note.—This course includes the 1909-1911 requirements for entrance to all first-class American Colleges. The large part of this reading is done during the second and third years, though reading is a feature of all courses.

SPECIAL REQUIREMENTS IN ENGLISH

ORTHOGRAPHY

Orthography is taught during the entire first and second years, special effort being made to have every student in the

school become an accurate and proficient speller and an intelligent user of the dictionary. To this end spelling recitations both written and oral, are given three days out of the week throughout the year. In connection with the spelling, the origin, derivation, properties and meanings of the words spelled are given attention, and diacritical marking is mastered.

Reed's Word Lessons and the Modern Spelling Book are the texts used.

COMPOSITION

On each Monday, and occupying an hour and a quarter of time, each teacher has a literary exercise in his room, consisting of reading, essays, orations, debates, current history, etc. To this end students are classified at the beginning of each year and assigned to the various teachers, the assignment depending on the advancement of the student, the Seniors being assigned to the Principal, the Juniors to the First Assistant, etc. In addition to giving instruction to these classes and having general supervision over this literary work, each teacher is expected to make a special study of students so assigned, and to report their condition, deficiencies and progress to the Principal at stated intervals. In this way a most effective supervision is maintained over the work and conduct of every student in the school. This supervision is one of interested, watchful observance, and not of prying officiousness. It is for the purpose of helping the student, not of informing against him.

GENERAL READING COURSE AND BOOK REPORTS

In connection with the composition work spoken of above, every student in the school is expected to read at least one book each term and to report upon the same to his composition teacher. It is expected that each teacher assign each student in his composition class one book of fiction, one of poetry and one of biography each year and to hear either a written or oral report upon it.

A regularly graduated course in general reading will be made out each year for the guidance of the teachers and for the more systematic execution of this important work.

IRISH'S ORTHOGRAPHY AND ORTHOEPY

In the Junior year, the work in orthography consists in the study of the excellent text on the subject prepared by Frank V. Irish. Here a deeper and more formal study than hitherto is made of the underlying principles of the words in the English language; diacritical marks, rules of spelling, word-formation, synonyms, etc., being thoroughly studied.

A STUDY OF ENGLISH WORDS—ANDERSON

This excellent text is taken up in the Senior year, and much of the history of the words in the English language is thus mastered. The history and derivation of the words and terms in our language are also sought in the etymological dictionaries, encyclopaedies, etc., almost daily reports being required of students in this phase of the subject. The object is to give them a knowledge of the sources of their language; to show how that language has been subject to a gradual but steady development, both in the meaning and forms of words; to point out to them wherein the language has gained and wherein it has lost in this transition and incidentally to point out how much history of a people is written down in the words of their language.

 DEPARTMENT OF MUSIC

The Department of Music offers instruction in piano, vocal music, pipe organ, harmony, counter point, and musical history. In the piano department two courses of studies are offered, one for three years, leading to a teacher's certificate, and one of four years' leading to an artist's diploma.

Candidates for a teacher's certificate in piano must have one year Musical History, and three courses in Harmony besides the following thorough foundation in technique, studies, etc.

FIRST YEAR

Studies by Heller, Czerny, Clemeniti Sonatines, Cramer, Hanon, Bach, short prelude and fugus, concertos and pieces by Mozart, Schubert, Haydn and Mendelssohn.

SECOND YEAR

Book I Haydn, Book I Mozart Sonatas, Hanon, Cramer 50 studies Mendelssohn—Song without words, Bachneet tempered Clovicord, Schubert's Sonatas—and pieces by Brahms, Mendelssohn, Nazner, Liszt, Moszkowski.

THIRD YEAR

Book II Haydn, Book II Mozart Sonatas, Czerny, Beethoven Sonatas—Book I—Bach Sonatas, Concertos by Mendelssohn and pieces by Brahms, Roff, Liszt, Haydn, Moszkowski.

PUPIL'S RECITAL

Student's recitals are given at the close of each term, to which the public are invited.

Public concerts are given at stated times during the year.

History of Music—Knowledge of the beginning and development of music is necessary in a musical education.

This course is not extensive, but is designed to acquaint the student with a fundamental and most important facts of the act.

Fillmore's Musical History is preferred.

DEPARTMENT OF EXPRESSION

It is the object of this department to give a comprehensive course in the essentials of expression, and the work is arranged so that the pupil, if diligent, may complete the course in two years. The study of expression gives grace and ease to movement, renders the voice durable and sympathetic, strengthens the mind and makes it more perceptive and discriminative, adds grace of manner and confidence to the student, and cultivates a taste for good literature.

Realizing that natural expression must proceed from a sound mind in a sound body, the first year's work consists of: physical culture, relaxation and contraction exercises for repose and harmony of action; voice culture for strength, purity and distinctness; training the imagination to see the thought and hold it in the mind while portraying it for others; cultivation of the memory to retain the thought and acquire the language of

the author; sight reading and recitation; and the preparation and recital of a required number of selections.

This course does not consist merely of a lot of exercises and rules of elocution, but principles and laws of expression applied to conversation and recitation; the pupil is led to recognize these whenever he meets them in speech and on the printed page. This makes it an interesting study and is of great assistance in other studies. An excellent opportunity of appearing before an audience is afforded in the weekly meetings of the literary societies, while public recitals are held by the department whenever practicable.

The second year continues the work of the first and adds the study of Delsarte, pantomime, impersonation, character sketching, the monolog; the analysis and reading of classics of Tennyson, Browning, and Shakespeare; preparation of original cuttings from plays and novels, and original work. Each year several plays are produced in which students have the opportunity of appearing in dramatic roles. Upon the completion of the course and having had a course in rhetoric and literature the pupils will be granted a certificate in Expression.

TUITION

Individual instruction per term, \$10

Relief and cure of defective speech, coaching plays, orations, etc., special rates will be charged.



Enrollment of Students 1910-11

GRADUATE STUDENTS

<i>Name</i>	<i>Postoffice</i>	<i>County</i>
Butler, Elizabeth Pricet†	Shepherdstown	Jefferson
Marten, Lenora†	Shepherdstown	"
Miller, Annie Louise	Shepherdstown	"
Banks, Horace McM.†	Shepherdstown	"
Billmyer, Carroll D.	Pennington, N. J.	
Stuckey, Harry J.	Hedgesville	Berkeley

SENIORS

Banks, Abbie	Shepherdstown	Jefferson
Banks, Elizabeth Tanner	Shepherdstown	"
Beltzhoover, Kathryn Eckels	Shepherdstown	"
Dillon, M. Grace	Martinsburg	Berkeley
Donley, Mary	Shepherdstown	Jefferson
Folk, Mary Louise	Martinsburg	Berkeley
Griffith, Mary Louise	Gerrardstown	"
Lancaster, Millie A.	Shepherdstown, R.F.D.	"
McNeill, Inez	Moorefield	Hardy
Muse, Stella V.	Davis	Tucker
Myers, Laila Ruth	Hedgesville	Berkeley
Sellar, Rose	Martinsburg	"
Shugart, Margaret G.	Harpers Ferry	Jefferson
Sigler, Gertrude Louise	Shepherdstown	"
Snyder, Rachel	Shepherdstown	"
Snyder, Rose Eleanor	Shepherdstown	"
Spedden, Nellie H.	Shepherdstown	"
Stephens, Minnie Blake	Hinton	Summers
Strode, Texana M.	Shepherdstown	Jefferson
Stump, Lillian O.	Charles Town	"
Taylor, Elizabeth J.	Elkins	Randolph
Wentling, Grace E.	Paw Paw	Morgan
White, Virginia	Shepherdstown	Jefferson
Wright, Frances M.	Shepherdstown	"

†Received second diploma

<i>Name</i>	<i>Postoffice</i>	<i>County</i>
Cunningham, Wilbert J.	Alpena	Randolph
Gardiner, Robert Henry	Martinsburg	Berkeley
Harper, Charles N.	Riverton	Pendleton
Harr, Herbert M.	Buena	Tucker
Himes, William D.	Shepherdstown	Jefferson
Kearfott, William E.	Kearneysville	"
Knott, Edgar S.	Shepherdstown	"
Lambert, Oscar D.	Red Creek	Tucker
Lyne, C. Franklin	Shepherdstown	Jefferson
McDaniel, Leon S.	Kingwood	Preston
McGarry, Edmund D.	Bardane	Jefferson
Moler, Clyde C.	Bakerton	"
Myers, Victor C.	Hedgesville	Berkeley
Poffenberger, H. Clayton	Sharpsburg, Md.	
Roulette, Ellsworth R.	Sharpsburg, Md.	
Stanton, C. Carlton	Christianburg, Va.	
Vance, Walter	Roaring	Pendleton

CERTIFICATES IN MUSIC

Gardner, Edith Stewart	Shepherdstown	Jefferson
Myers, S. Lena	Shepherdstown	"
Wilt, Blanche K.	Rippon	"
Wentling, Grace E.	Paw Paw	Morgan

CERTIFICATE IN ELOCUTION

Huyett, Ruth Locke	Charles Town	Jefferson
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JUNIORS

Armstrong, Mary Alice	Tressel	Pendleton
Burns, Rosa Osburn	Charles Town	Jefferson
Gardner, Edith Stewart	Shepherdstown	"
Garrett, Naomi Blanche	Martinsburg	Berkeley
*Lorraine, Mrs. Laura B.	Shepherdstown	Jefferson
Maddex, Julia Virginia	Shepherdstown	"
McQuilkin, Florence Virginia	Shepherdstown	"
Moffett, Edith Eugenia	Shepherdstown	"
Pool, Madge Elizabeth	Sistersville	Tyler
Rowe, Goldie Ray	Shepherdstown	Jefferson
Stuckey, Nora Mollie	Hedgesville	Berkeley
Taylor, Ruth Alverna	Shepherdstown	Jefferson
Winters, Lula Hammond	Harper's Ferry	"
Avey, Guy Raymond	Hedgesville	Berkeley
Chorpenning, Lloyd S.	Brandonville	Preston

<i>Name</i>	<i>Postoffice</i>	<i>County</i>
Crigler, Guy	Franklin	Pendleton
Creasy, Will	Athens	Mercer
Criswell, Henry Stuart	Shepherdstown	Jefferson
Dolly, Don Carlos	Teterton	Pendleton
Gain, Charles Grantham	Martinsburg	Berkeley
Golladay, Reuben Miller	Rio	Hampshire
Hardin, Nestor Carl	Moatsville	Barbour
Hupp, John Clemens	Cameron	Marshall
Kidwiler, Elias Washington	Brunswick, Md.	
Miller, Leo H.	Sharpsburg, Md.	
Smith, Malcolm Leo	Shepherdstown	Jefferson
Snarr, Otto Welton	Rock Oak	Hardy
Snyder, Nelson T. Jr.	Shenandoah Junction	Jefferson
Thomas, Paul B.	Keedysville, Md.	
White, Harry Staley	Shepherdstown	Jefferson
Williamson, Samuel Greenberry	Shepherdstown	"
Yates, Frank Lloyd	Rippon	"
*Now Mrs. Treadwell of Albany, N. Y.		

SOPHOMORES .

Arnold, Daisy	Captina	Marshall
Askey, Bernice Margaret	Horton	Randolph
Billmyer, Evelyn B.	Shepherdstown	Jefferson
Boyd, Caroline	Charles Town	"
Brillhart, Lena Pearl	Summit Point	"
Britner, Hortense	Shepherdstown	"
Custer, Jessie Rae	Berkeley Springs	Morgan
Folk, Sarah	Shepherdstown	Jefferson
Fortney, Evelyn B.	Kingwood	Preston
Hill, Mabel Lorne,	Shepherdstown	Jefferson
Knode, Martha	Shepherdstown	"
Knott, Esther May	Shepherdstown	"
Licklider, Ruth	Shepherdstown	"
McQuilkin, Lucy	Shepherdstown	"
Marlatt, Hildred	Harpers Ferry	"
Miller, Nellie May	Shepherdstown	"
Moles, Marybelle	Berkeley Springs	Morgan
Myers, Mary Lourana	Shepherdstown	Jefferson
Pearl, Ethel I.	Harpers Ferry	"
Reinhart, Charlotte Stanhope	Shepherdstown	"
Shickle, Ada	North Mountain	Berkeley
Shickle, Edna Pearl	North Mountain	"
Swayne, Dora	Shepherdstown	Jefferson

<i>Name</i>	<i>Postoffice</i>	<i>County</i>
Swayne, Ora	Shepherdstown	Jefferson
Wilt, Blanche	Rippon	"
Bell, Ellis Clifton,	Bardane	Jefferson
Burch, John C.	Fabius	Hardy
Clabaugh, Norman Bruce	Keller	Jefferson
Clapham, Roger E.	Martinsburg	Berkeley
Dicken, J. Bruce	Levels	Hampshire
Flynn, Luther	Arbervale	Pocahontas
Folk, William L.	Shepherdstown	Jefferson
Gates, Cecil R.	Cherry Run	Morgan
Griffith, F. Leith	Gerardstown	Berkeley
Hardin, William Edmund	Moatsville	Barbour
Hobbs, Elmer E.	Colesville, Md.	Montgomery
Lohm, George Louis	Wheeling	Ohio
Miller, Edwin Wiley	Gerrardstown	Berkeley
Morrow, Evarts Walton	Shepherdstown	Jefferson
Moyers, John J.	Mathias	Hardy
Pease, Melvin J.	Good	Hampshire
Perks, John	Shepherdstown	Jefferson
Phillips, Howard Troy	Parsons	Tucker
Porterfield, Marvin H.	Martinsburg	Berkeley
Rexrode, Kenny T.	Fort Seybert	Pendleton
Selvey, William H.	Romney	Hampshire
Snyder, Oscar L.	Levels	"
Sperow, Charles H. E.	Martinsburg	Berkeley
Staley, Hammond	Shepherdstown	Jefferson
Triplet, Charles Clay	Shepherdstown	"
Wiest, Paul F.	Rippon	"

FRESHMAN

Arthur, Dallas Maria	Shepherdstown	Jefferson
Baker, Bertha Ray	Shepherdstown	"
Billmyer, Marguerite	Shepherdstown	"
Boswell, Helen Virginia	Shepherdstown	"
Butler, Helen	Shepherdstown	"
Butts, Mary Margaret	Shepherdstown	"
Dick, Ethel L.	Hedgesville	Berkeley
Feltner, Bettie Lillian	Martinsburg	"
Goddin, Eva Moya	Elkins	Randolph
Hause, Ada Mae	Lost River	Hardy
Hause, Cora Lee	Lost River	"
Hendericks, Margie Etehelda	Shenandoah Junction	Jefferson
Henkle, Lillian Kathleen	Shenandoah Junction	"
Humrickhouse, Mittie	Shepherdstown	"

<i>Name</i>	<i>Postoffice</i>	<i>County</i>
Knott, Ruth	Shepherdstown	Jefferson
Link, Edith May	Shenandoah Junction	"
Link, Helen	Shepherdstown	"
Link, Alleda Ruth	Shenandoah Junction	"
Louthan, Emma Lee	Shepherdstown	"
Louthan, Mary May	Shepherdstown	"
McDonald, Maude Marguerite	Shepherdstown	"
Miller, Ruth	Bunker Hill	Berkeley
Nelson, Margery	Dry Run	Pendleton
Osbourn, Margaret May	Shepherdstown	Jefferson
Price, Mabel Pearl	Shepherdstown	"
Randal, Eliza May	Martinsburg, R. F. D. 5	Berkeley
Sampselle, Emily A.	Shepherdstown	Jefferson
Show, Josephine	Shepherdstown	"
Triplett, Mary Johnston	Shepherdstown	"
Van Metre, Alice E.	Martinsburg	Berkeley
Van Metre, Lillian May	Martinsburg	"
Wagoner, Sallie Bess	Alaska	Mineral
Watson, Jessie Lillian	Levels	Hampshire
Webley, Anna May	Elkins	Randolph
Williamson, Bessie Virginia	Shepherdstown	Jefferson
Wilt, Twila Dale	Horton	Randolph
Wysong, Anna Katherine	Shepherdstown	Jefferson
Arnold, George Roy	Pleasant Dale	Hampshire
Boyd, Charles Clarence	Charles Town	Jefferson
Busey, Durvard W.	Gerrardstown	Berkeley
Colston, Randolph Carter	Summit Point	Jefferson
Crawford, Alvin C.	Shenandoah Junction	"
Donley, Raleigh	Shepherdstown	"
Heltzel, John	Elkins	Randolph
Hollis, M. Trammell	Gerrardstown	Berkeley
Irvin, Herbert J.	Kellers	Jefferson
Jones, Charles Newton	Shepherdstown	"
Knott, Walter	Shepherdstown	"
Link, Charles R.	Shenandoah Junction	"
Lucas, Charles C.	Kearneysville	"
Moler, Raleigh Miller	Harper's Ferry	"
Morrow, W. Hamilton	Shepherdstown	"
Nelson, Garnett Otis	Simoda	Pendleton
Shaffer, Raleigh Dome	Shepherdstown	Jefferson
Shirley, John	Shenandoah Junction	"
Slonaker, John Leslie	Jones Spring	Berkeley
Snyder, Ferd H.	Shenandoah Junction	Jefferson
Snyder, Luther	Shenandoah Junction	"

<i>Name</i>	<i>Postoffice</i>	<i>County</i>
Staley, Roy L.	Shepherdstown	Jefferson
Stanley, William	Shenandoah Junction	"
Thompson, Harry Morton	Berkeley Springs	Morgan
Van Metre, Stuart Robert	Martinsburg	Berkeley
Van Metre, Thomas H.	Martinsburg	"
Wetzel, Mark	Halltown	Jefferson
White, George Russell	Shepherdstown	"
Wilson, Edgar A.	Jones Spring	Berkeley

TEACHERS' REVIEW CLASS

Barrett, Laura Virginia	Martinsburg	Berkeley
Chapman, Elsie R.	Martinsburg	"
Cheshire, Florence E.	Burlington	Mineral
Dick, Ethel L.	Hedgesville	Berkeley
Getz, Nettie C.	Masonville	Grant
Getz, Rhoda Myrtle	Masonville	"
Haines, Verna Estell	Dillons Run	Hampshire
Harman, Kate	Riverton	Pendleton
Harper, Iva	Macksville	"
Harper, M. Nola	Mouth of Seneca	"
Harrison, May Elizabeth	Jones Springs	Berkeley
Keiter, Elsie May	Good	Hampshire
Lakin, Kate Singleton	Moorefield	Hardy
Loy, Hilda	Forks of Capon	Hampshire
Miller, Lucy D.	Martinsburg	Berkeley
McKown, Ruth Eleanor	Gerrardstown	"
Nelson, Margery O.	Dry Run	Pendleton
Powell, Bertie	Martinsburg	Berkeley
Pownell, Nina Marie	Romney	Hampshire
Riggleman, Laura B.	Masonville	Grant
Riggleman, Sara J.	Masonville	"
Roby, Dessie Alice	Maysville	"
Saville, Lottie Marie	Romney	Hampshire
Tutwiler, Flossie M.	Shanks	"
Watson, Jessie Lillian	Levels	"
Williamson, Mary Anne	Shepherdstown	Jefferson
Barrett, Cullen G.	Belington	Barbour
Carr, Oner Clifton	Jenningsston	Tucker
Durst, Vernon R.	Levels	Hampshire
Flynn, Clarence E.	Arborevale	Pocahontas
Fortney, Millard Hunter	Kingwood	Preston
Lambert, Gordon	Red Creek	Tucker
Larrick, James Walter	High View	Hampshire
Larrick, Roy Albertus	High View	"

<i>Name</i>	<i>Postoffice</i>	<i>County</i>
Roby, Clarence	Petersburg	Grant
Shaw, Gordon Camden	Philippi	Barbour
Shomo, Arta F.	Belington	"
Simmons, William Berlin	Bartow	Pocahontas
Smith, Wesley Talmage	Hoy	Hampshire
Snarr, Wardney	Rockoak	Hardy
Spessert, Allan H.	Red Creek	Tucker
Talbott, Samuel Ford	Frenchton	Upshur
Webley, Ohley Gray	Elkins	Randolph
Wilson, Edgar A.	Jones Springs	Berkeley
Wimer, William Fleet	Dry Run	Pendleton

PREPARATORY STUDENTS

Hendericks, Elizabeth	Shenandoah Junction	Jefferson
Henkle, Mary	Shenandoah Junction	"
Hershberger, Nellie	Thomas	Tucker
Hoffman, Ruth	Shepherdstown	Jefferson
Hollida, Ethel	Martinsburg	Berkeley
Hollida, Maud	Martinsburg	"
Larrick, Nellie	High View	Hampshire
Moffett, Nan	Shepherdstown	Jefferson
Moler, Margaret	Bakerton	"
Stanton, Christine	Shepherdstown	"
Stanton, Louise	Shepherdstown	"
Alder, Roy	Shepherdstown	"
Athey, Thos. E.	Shepherdstown	"
Bowley, Vaughan	Shepherdstown	"
Britner, Jack	Shepherdstown	"
Daniels, William	Shenandoah Junction	"
Flagg, Claude	Martinsburg	Berkeley
Hill, Hugh	Shepherdstown	Jefferson
Jones, David	Kearneysville	"
Link, Wesley	Shenandoah Junction	"

STUDENTS IN MUSIC

Banks, Elizabeth Tanner	Shepherdstown	Jefferson
Beltzhoover, Kathryn	Shepherdstown	"
Brillhart, Lena P.	Shepherdstown	"
Byerly, Mary	Shepherdstown	"
Folk, M. Louise	Martinsburg	Berkeley
Fortney, Evelyn B.	Kingwood	Preston
Goddin, Eva	Elkins	Randolph
Gardner, Edith Stewart	Shepherdstown	Jefferson
Hause, Cora Lee	Lost River	Hardy

<i>Name</i>	<i>Postoffice</i>	<i>County</i>
Hause, Ada	Lost River	Hardy
Hershberger, Nellie Mae	Thomas	Randolph
Henkle, Mary	Shenandoah Junction	Jefferson
Henkle, Kathleen	Shenandoah Junction	"
Knott, Ruth Elizabeth	Shepherdstown	"
Knott, Esther May	Shepherdstown	"
Licklider, Bessie	Shepherdstown	"
Licklider, Florence	Shepherdstown	"
Licklider, Ruth	Shepherdstown	"
Myers, Laila Ruth	Hedgesville	Berkeley
Myers, S. Lena	Shepherdstown	Jefferson
Miller, Anna Louise	Shepherdstown	"
Miller, Nellie	Shepherdstown	"
Miller, Ruth	Hedgesville	Berkeley
McQuilkin, Lucy	Shepherdstown	Jefferson
McKown, Eleanor	Inwood	Berkeley
Sampsell, Emily	Shepherdstown	Jefferson
Triplett, Mary Johnston	Shepherdstown	"
Wentling, Grace	Paw Paw	Morgan
Williams, Katherine	Shepherdstown	Jefferson
Williams, Nannie	Shepherdstown	"
Wilt, Blanche K.	Rippon	Jefferson
Wagoner, Sallie Bess	Alaska	Mineral
Wysong, Katherine	Shepherdstown	Jefferson
Winters, Lula	Harper's Ferry	"
Criswell, Stewart	Shepherdstown	"
Flanagan, Griggs	Shepherdstown	"
Lohm, Louis	Wheeling	Ohio
Porterfield, Marvin	Martinsburg	Berkeley
Wiest, Paul	Rippon	Jefferson
Williamson, Samuel G.	Shepherdstown	"

GIRLS' CHORUS

Banks, Elizabeth Tanner	Shepherdstown	Jefferson
Beltzhoover, Kathryn	Shepherdstown	"
Miller, Ruth	Hedgesville	Berkeley
Wilt, Blanche K.	Rippon	Jefferson
Spedden, Nellie	Shepherdstown	"
Moffett, Edith	Shepherdstown	"
Knott, Ruth Elizabeth	Shepherdstown	"
Shugart, Margaret	Harper's Ferry	"
Taylor, Elizabeth	Elkins	Randolph
Marlatt, Hildred	Harper's Ferry	Jefferson
Myers, Laila	Hedgesville	Berkeley

<i>Name</i>	<i>Postoffice</i>	<i>County</i>
McDonald Maud	Shepherdstown	Jefferson
Reinhart, Charlotte	Shepherdstown	"
Stephens, Minnie	Hinton	Summers
SEXTETTE		
Banks, Elizabeth T.	Shepherdstown	Jefferson
Taylor, Elizabeth	Elkins	Randolph
Stephens, Minnie	Hinton	Summers
Wilt, Blanche	Rippon	Jefferson
Morrow, Everets	Shepherdstown	"
Himes, William	Sharpsburg, Md.	Washington

STUDENTS ENROLLED IN SUMMER SCHOOL 1910

Brady, Mary E.	Martinsburg	Berkeley
Cockrell, Lillie G.	Inwood	Berkeley
Digman, Lena Ethyl	Davis	Tucker
Engle, Jessie Mae	Martinsburg	Berkeley
Engle, Buella Forester	Martinsburg	Berkeley
Gardner, Edith	Shepherdstown	Jefferson
Gross, Huldah	Paw Paw	Morgan
Henning, Marjorie	Davis	Tucker
Hill, Lillian	Petersburg	Grant
Lancaster, Millie A.	Martinsburg	Berkeley
Light, Augusta Ann	Hedgesville	"
Light, Eleanore N. D.	Hedgesville	"
Maddox, Nannie A.	Shenandoah Junction	Jefferson
Moles, Marybelle	Berkeley Springs	Morgan
Oglesbee, Carrie S.	Alaska	Mineral
Strode, Texana M.	Shepherdstown	Jefferson
Stuckey, Nora M.	Hedgesville	Berkeley
Thompson, Mary Estella	Berkeley Springs	Morgan
Triplett, Mary Johnston	Shepherdstown	Jefferson
Vanorsdale, Lizzie	Great Cacapon	Morgan
Weese, Ollie May	Moorefield	Hardy
Ziler, Laura	Great Cacapon	Morgan
Auvil, George Cassel	Valley Furnace	Barbour
Calhoun, Virgil M.	Circleville	Pendleton
Calhoun, Rudolph Dicator	Circleville	Pendleton
Chorpening, Lloyd Sherman	Brandonville	Preston
Cox, Lewis Wilson	Tunnelton	Preston
Flynn, Luther	Arborvale	Pocahontas
Gates, Cecil R.	Cherry Run	Morgan
Phillips, Howard Troy	Parsons	Tucker
Snarr, O. W.	Rockoak	Hardy
Stanton, Charles Carlton	Shepherdstown	Jefferson
Stemple, Earl	Kasson	Barbour
Triplett, Chas. C.	Shepherdstown	Jefferson
Vance, Walter	Roaring	Pendleton

SUMMARY OF ENROLLMENT 1910-1911

	Ladies	Gentlemen	Total
Graduate Students.....	3	3	6
Seniors.....	28	17	45
Juniors.....	13	19	32
Sophomores.....	25	26	51
Freshman.....	37	29	66
Preparatory.....	11	9	20
Teachers' Review Class.....	26	19	45
Students taking Music.....	33	6	39
College Orchestra.....	2	7	9
Summer School Enrollment.....	22	13	35
Girls Chorus.....	14	0	14
Sextette	4	2	6
Total	218	150	368
Deduct those counted twice.....	49	16	65
	169	134	303

COUNTIES REPRESENTED

Barbour	Jefferson	Pendleton
Berkeley	Marshall	Preston
Grant	Morgan	Randolph
Hampshire	Mineral	Summers
Hardy	Ohio	Tucker
Upshur	Pocahontas	Tyler
Washington, Md.	Montgomery, Md.	Frederick, Md.
	Montgomery, Va.	

Alumni Record

OFFICERS OF ALUMNI ASSOCIATION, 1911—1912

President—Walter M. Duke, Class of '96.
 First Vice-President—S. J. Hodges, Class of '93.
 Second Vice-President—Mrs. Mollie Folk, Class of '90.
 Recording Secretary—Miss E. M. Turner, Class of '95.
 Corresponding Secretary—Miss Alice Banks, Class of '06.
 Treasurer—E. Rush Turner, Class of '75.

EXECUTIVE AND FINANCE COMMITTEE

Miss Ella D. Hout, Class of '77.
 Miss Lenora Marten, Class of '07.
 Miss Alice V. Billmyer, Class of '05.
 Mr. George M. Knott, Class of '75.
 Mr. Charles T. Smootz, Class of '75.
 Mr. Frank W. Myers, Class of '95.

PROGRAM COMMITTEE

Miss Alice Banks, Class of '06.
 Miss Bessie Licklider, Class of '97.
 Mr. C. J. Miller, Class of '74.

1874.

Ida M. Billmyer, Mrs. Frank Hill, Martinsburg, W. Va.
 Belle Byers, M. E. L., Mrs. James W. Bane, Charles Town, W. Va.
 Rosa Lee Cockrell, teacher, Keller, W. Va.
 Ida V. Chapline, Mrs. James H. Rogers, Purgittsville, W. Va.
 Annie E. Fawcett, M. E. L., Mrs. Adam Colbert. Died Jan. 26, 1900.
 Mary F. Fulk. Died August 19, 1892.
 Ida B. Kearney, Washington, D. C.
 Ella M. Kelsey, teacher, Shepherdstown Graded School.
 Sue V. Koontz, Mrs. R. C. Hess. Died January 22, 1906.
 Annie D. Licklider, Shepherdstown, W. Va.
 Rose Snyder, M. E. L., Mrs. M. H. Turner, Shepherdstown, W. Va.
 Eleanor S. Powell, Mrs. H. W. Potts, Shepherdstown, W. Va.
 Wm. Price Craighill, M. E. L. Died November 16, 1881.
 James M. Engle, clerk in Treasury Department, Washington, D. C.

Charles M. Folk. Died October 23, 1898.

William J. Henkle, farmer, Brunswick, Md.

Andrew J. Lemaster, M. E. L., physician, Bedington, W. Va.

Charles J. Miller, M. E. L., Shepherdstown, W. Va.

Clinton M. Miller. Died October 5, 1890.

Augustine C. Morgan, farmer, Shepherdstown, W. Va.

James W. Wylie. Died March 27, 1901.

1875

Rose A. Byers, Baltimore, Md.

Ella S. Byers, M. E. L., Mrs. W. E. Phelps, Baltimore, Md.

Ida M. Fleming, M. E. L., Mrs. Eugene Gerstell, Mineral county, W. Va.

Kate S. Groff, Mrs. Henry Busey, Gerrardstown, W. Va.

Ada M. Harp, M. E. L., Mrs. C. D. Keplinger, Shepherdstown, W. Va.

Annie S. Harrison, Mrs. C. S. Hunter, Hagerstown, Md.

Emma K. Hawkins, Mrs. S. O. Kaminer, Lexington, S. C.

Ida H. Hill, Mrs. H. Neil, teacher, Shepherdstown Graded School.

Julia A. Hoffman, Mrs. Fillmore Reynolds, Hagerstown, Md.

Laura M. Lee, Mrs. W. M. Simpson. Died September 18, 1895.

Ida P. Lemen, Mrs. H. L. Couchman, Berkeley county, W. Va.

Florence McAnly, Mrs. Theodore Rogers, Shepherdstown, W. Va.

Brownie Morrison, Mrs. J. H. Neff, Harrisonburg, Va.

Anna B. Osbourn, Mrs. Morris Hendricks, Shepherdstown, W. Va.

Kate L. Rentsch, Mrs. C. D. Wysong, Shepherdstown, W. Va.

Fannie Shepherd, Mrs. Hugh P. Allen, Pittsburg, Pa.

Ida M. Smurr, M. E. L., Mrs. Dennis Kilmer, Martinsburg, W. Va.

J. E. S. Baker. Died January 23, 1889.

James W. Coffinbarger, farmer, Shepherdstown, W. Va.

Harry B. Highbarger. Died March 19, 1881.

John S. Hollis, manager White Sewing Machine Co., Chicago, Ill.

John O. Knott, M. E. L., minister, Warrenton, Va.

George M. Knott, M. E. L., Mgr. Knott Bros. Stone Work, Moler's, W. Va.

William E. Osbourn, farmer, Shepherdstown, W. Va.

Thos. L. Rickard, merchant, Hagerstown, Md.

Charles T. Smootz, Principal Graded School, Shepherdstown, W. Va.

Harry M. Turner, M. E. L., Immigration Service, Yarmouth, N. S.

E. Rush Turner, Cashier Farmer's Bank, Shepherdstown, W. Va.

1876

Sallie G. Entler, Kearneysville, W. Va.

A. Rose Johnson, teacher, Philadelphia, Pa.

Emma K. Keesecker, M. E. L., Mrs. W. C. Link, Shepherdstown, W. Va.

Bettie M. Morgan. Died December 6, 1890.

Laura Powell, Mrs. William Roberts, Williamsburg, Va.

Lillie A. Reinhart, Mrs. Samuel T. Knott, Moler's, W. Va.

Julia M. Rentch, M. E. L. Died July 21, 1907.
 Hattie H. Saunders. Died May 23, 1878.
 S. Louise Saunders, Mrs. W. P. Manning, Washington, D. C.
 Octavia E. Triplett, Mrs. J. Boxwell, Paw Paw, W. Va.
 Mary L. West, Mrs. Charles L. Pape, Howardsville, Md.
 Hugh P. Allen, civil engineer, Pittsburg, Pa.
 George F. Engle, M. E. L. traveling salesman, Baltimore, Md.
 Edward L. Folk, M. E. L., minister, Middlebrook, Va.
 George W. D. Folk, farmer, Berkeley county, W. Va.
 H. C. Getzendanner, M. E. L., telephone manager, Charles Town, W. Va.
 A. Frank Hess, M. E. L. Relief Ass'n. S. P. R. R., San Francisco, Cal.
 Samuel T. Knott, M. E. L., physician, Moler's, W. Va.
 G. Port Morrison, physician, Martinsburg, W. Va.
 Horace C. Osborne. Dead.
 Elyett B. Pittsnogle. Died July 6, 1904.
 James N. Ranson, dentist, Charles Town, W. Va.
 Melvin L. Ronemous, clerk, Newport News, Va.
 James T. Ryan, carpenter, Kansas City, Mo.
 J. Allen Staley, Westinghouse Electric Co., Pittsburg, Pa.
 Randolph J. Strider. Died June 4, 1890.
 Joseph Walper, farmer, Shepherdstown, W. Va.

1877

Ella R. Cameron, M. E. L., Mrs. R. M. Billmyer, Shepherdstown, W. Va.
 Ella D. Hout, M. E. L., Shepherdstown, W. Va.
 Anna J. Morgan, M. E. L., Mrs. H. C. Getzendanner, Charles Town,
 West Virginia
 Dora A. Snyder, M. E. L., Mrs. Lawrence Hout, Warrenton, Va.
 Lily V. Stonebraker, M. E. L., Mrs. Lily V. Ockershausen, New York.
 Jennie B. Vandiver, M. E. L., Mrs. W. F. Wirgman, Romney, W. Va.
 William T. Highbarger, M. E. L., physician, Maysville, W. Va.
 Charles F. Poland. Died March 18, 1900.

1878

Mary E. Allen, Mrs. William E. Barr, Sanger, Cal.
 Florence Humrickhouse, M. E. L., Mrs. Wm. Graham. Died July 19,
 1885.
 Marian Lakin, Mrs. Daniel Hendrickson, Grant county, W. Va.
 Alice H. Smootz, M. E. L., Shepherdstown, W. Va.
 George W. Banks, physician, Shepherdstown, W. Va.
 C. W. Crow, conductor N. & W. Railway, Hagerstown, Md.
 Jacob F. Engle, M. E. L. Died July 31, 1904.
 Jesse A. Engle, principal of schools, Harper's Ferry, W. Va.
 Robert N. Harp, M. E. L. Died June 9, 1888.

Robert M. Huyett, farmer, Miami, Mo.

R. S. Hubbard, M. E. L., Philadelphia, Pa.

1879

Bettie M. Clapham, teacher, Grafton, W. Va.

Lily Fleming, Shepherdstown, W. Va.

Rose Fleming, Mrs. George Coffinbarger. Died March 2, 1885.

Ida M. Osbourn, Mrs. S. M. Huyett, Kearneysville, W. Va.

Amelia P. Pitsnogle, Mrs. John Miller, Berkeley county, W. Va.

Emma W. Reynolds, Mrs. Thomas J. Clapham, Berkeley county, W. Va.

Joseph H. Bowers, M. E. L., merchant, Oroville, Cal.

Charles R. Fawcett, M. E. L., minister, Delmar, Del.

H. Lee Hout, M. E. L., minister, Washington, D. C.

William J. Knott, M. E. L., farmer, Shepherdstown, W. Va.

William Jennings Logie, M. E. L. Died August 7, 1881.

Edward R. Lucas. Died December 31, 1901.

James S. Michael, dealer in seeds, Sioux City, Iowa.

J. Davis Rentch, M. E. L. Died March 26, 1887.

Charles H. Reinhart, traveling salesman, Parsons, Kan.

F. L. Weltzheimer, secretary P. B. A., Shepherdstown, W. Va.

Gustave B. Wiltshire, insurance agent, Martinsburg, W. Va.

1880

Virginia L. Brooks, Mrs. Bricker, Darkesville, W. Va.

Minnie R. Crisman, teacher, Grenada county, Miss.

Mary E. Entler, Mrs. Wm. Folk, Kearneysville, W. Va.

Nannie M. Fleming, Mrs. J. B. Fleming, Williamsport, Md.

Ida E. Folk, Mrs. A. A. P. Neel, Jr. Died October 12, 1900.

Lula M. Huyett, Mrs. Amos A. Wheeler, Miami, Mo.

Laura May Murphey, Mrs. R. C. Richardson. Died November 4, 1887.

Sallie B. Lemen, Mrs. H. L. Hout, Piedmont, W. Va.

Charles C. Custer, merchant, Martinsburg, W. Va.

John P. Engle, conductor, B. & O. R. R., Baltimore, Md.

Daniel H. Folk. Died June 2, 1904.

George H. Ramsburg, Leetown, Jefferson county, W. Va.

Benjamin F. Trostle, McKeesport, Pa.

J. Frank Turner, M. E. L., banker, Charles Town, W. Va.

1881

George Lee Johnson, Mrs. Jos. L. Walper, Shepherdstown, W. Va.

Robert M. Billmyer. Died July 23, 1891.

John P. Engle. Died January 9, 1888.

Wm. L. Koontz, commission merchant, Washington, D. C.

Thomas F. Lemen, Martinsburg, W. Va.

1882

Lillian Lee Chapline, Mrs. Wm. A. Conklyn, Prosperity, Pa.
S. C. Virginia Folk. Died October 7, 1888.
Sydney A. Groves, Mrs. Neal, Roanoke, Va.
Mary C. Hill, Mrs. Harry Ganz, Chicago, Ill.
Anna H. Hunter. Died December 24, 1896.
Helen B. Pendleton, teacher, San Francisco, Cal.
N. M. Hendricks, physician, Dayton, Ohio.
Julian L. Latimer, Commander, U. S. Navy.
Wm. H. Wolf. Died June 14, 1906.

1883

Alice P. Pendleton. Died June 26, 1898.

1884

Hattie V. Bennett, Mrs. J. C. Hann, Lancaster, Pa.
Lizzie A. Boswell, Mrs. J. W. Watts, Waynesboro, Va.
Ada V. Brotherton, Mrs. M. L. Eichelberger, Washington, D. C.
H. L. Wintermoyer, merchant, Shepherdstown, W. Va.
Margaret L. Graves, Mrs. J. A. Staley, Pittsburg, Pa.
Sallie C. Holliday, Mrs. J. P. Porterfield, Berkeley county, W. Va.
Mathew E. Mason, engineer, Tuskegee, Ala.
Edward H. Spohn, teacher, St. Augustine, Fla.
Enoch H. Vickers, Professor of Economics, University of West Virginia, Morgantown.

1885

Kate Eichelberger, Mrs. D. W. Shultz, Hagerstown, Md.
Nannie B. Herr, Mrs. W. H. Kearfott, Kearneysville, W. Va.
Julia Mason, Mrs. George Ed. Smith, Frederick, Md.
Sallie H. Miller, Mrs. J. A. Marstella. Died May 9, 1908.
Ella B. Rickard, Mrs. D. Frank Miller, York, Pa.
Verina Stonebraker, Mrs. Frank Rohde, New York, N. Y.
Sallie Wysong. Died July 4, 1909.
E. C. Armstrong, Assoc. Prof. Romance Languages, John Hopkins.
Charles S. Billmyer, farmer, Shepherdstown, W. Va.
Harry Hollida, farmer, Snyder's Mills, W. Va.
James N. Randall, Sec'y Savings & Loan Assn., Philadelphia, Pa.
Brock Reinhart. Died April 19, 1898.

1886

Nellie R. Bennett, Mrs. S. P. Humrickhouse, Shepherdstown, W. Va.
Jacob F. Folk. Died December 1, 1899.
James K. Hendricks, county surveyor, Jefferson county, W. Va.

1887

Susie C. Ferrell. Died January 21, 1892.
Lucy H. Schoppert, Shepherdstown, W. Va.
Etta S. Porter, Mrs. C. C. Frazier, Shepherdstown, W. Va.
Jeannie Wysong, Mrs. E. T. Lea, Trenton, N. J.
W. S. Hammond, minister, Woodstock, Va.
F. M. Logie, Charles Town, W. Va.

1888

Mary M. Myers, Mrs. T. H. Rife, Fair Dealing, Mo.
Charles R. Jones, manager Berryville Milling Co., Berryville, Va.
Joseph B. Reinhart, manager Atlantic Tea Co., Brooklyn, N. Y.

1889

Harry M. Allen, Richmond, Va.
F. Mevin Davis, farmer, Washington county, Md.
Frank McDaniel, Pres. Pennington Sem., N. J.
Alvey Reinhart, traveling salesman, Thayer, Kansas.

1890

Ella R. Kanode, Mrs. Ed. L. Beachley, Manassas, Va.
Mollie Wintermoyer, Mrs. Mollie Folk, Shepherdstown, W. Va.
Hugh N. Leavell, physician, and Prof. Louisville Med. Col., Louisville, Kentucky.

1891

Annie B. Lewis, Mrs. G. Edward Clipp, Shepherdstown, W. Va.
Martin L. Fearnow, teacher, Front Royal, Va.
Walter R. Hill, minister.
Carlton H. Licklider, U. S. Mail Service, Baltimore, Md.

1892

Bessie A. Albin, Rippon, W. Va.
Mary E. Babb, Jennings, W. Va.
Emilie C. Smith, nurse, Philadelphia, Pa.
John Edwards, minister, Catonsville, Md.
James A. Engle. Died January 13, 1899.
Harry K. Lewis, Mgr. Heekin Coffee Co., Corinth, Miss.
George F. Welshans. Died September 6, 1895.

1893

Mary H. Hill, Mrs. J. L. Weaver, Martinsburg, W. Va.
Essie Lee Knott, Mrs. Samuel Knott, Shepherdstown, W. Va.
Elizabeth S. Pendleton, Pittsburg, Pa.
Frank E. Beltzhoover. Died March 3, 1894.

W. E. Byers, physician, Baltimore, Md., Harlem Ave.
 John R. Davis, farmer, Washington county, Md.
 Richard N. Edwards, minister, Baltimore, Md.
 S. J. Hodges, merchant, Shepherdstown, W. Va.
 William R. Moler, merchant, Shepherdstown, W. Va.
 E. Smith Munson, merchant, Hagerstown, Md.
 Herbert A. Osbourn, Treasury Department, Washington, D. C.
 J. G. Rightstine, Shepherdstown, W. Va.

1894

M. May Hoffman, Mrs. C. D. Hutchinson, Omaha, Neb.
 A. S. Lucas, farmer, Shepherdstown, W. Va.
 S. E. Osbourn, teacher, Port Deposit, Md.
 C. C. Bauserman, farmer, Shenandoah county, Va.
 H. N. Pendleton, Pittsburg, Pa.
 E. D. Turner, County Supt. of Schools, Jefferson county, W. Va.
 P. G. Allen, lawyer, Max Bass, N. D.
 J. A. Trostle, minister, Timber Ridge, Va.

1895

Mary A. Licklider, Shepherdstown, W. Va.
 Nellie B. Marten, Mrs. Harvey H. Harmer, Clarksburg, W. Va.
 Genevive Rightstine, Mrs. T. Butler Jones, Shepherdstown, W. Va.
 Katie Sowers, Mrs. C. H. Billmyer, Shepherdstown, W. Va.
 Ella M. Turner, Instructor Science, Shepherd College.
 R. K. Bragonier, physician, Keystone, W. Va.
 H. H. Hartzell, Shepherdstown, W. Va.

1896

Florence Hoffman, Mrs. W. S. Myers, Charles Town, W. Va.
 Addie Myers, Mrs. R. L. Van Metre, Berkeley county, W. Va.
 Rhoda Needy, teacher, Shepherdstown, W. Va.
 Elma Trussell, Mrs. E. D. Turner, Halls town, W. Va.
 H. W. Baker, auditor's office, P. R. R., Philadelphia, Pa.
 George M. Beltzhoover, Jr., lawyer, Charles Town, W. Va.
 S. H. Dandridge. Died January 8, 1897.
 W. M. Duke, instructor modern languages, Shepherd College.
 David Lemen, grain dealer, Shepherdstown, W. Va.
 G. B. Miller, editor, Morgantown, W. Va.
 E. M. Meyers, physician, Bennett, Nebraska.
 B. H. Trussell, Armour Packing Co., Lynchburg, Va.

1897

Nellie Lane Butler, Mrs. C. P. Mitchel, Detroit, Mich.

Nellie May Hendricks, Mrs. M. S. R. Moler, Keller, W. Va.
 Bessie Butler Licklider, teacher, Shepherdstown Graded School.
 Anna Ruckman, teacher, Romney, W. Va.
 Curtis Sylvester Feeser, Treasury Department, Washington, D. C.
 W. Gregory Marten, stenographer, Chicago, Ill.
 Allen Wilson Porterfield, instructor Columbia University, N. Y.
 Ernest Corbin Tabler, civil engineer, Mannington, W. Va.

1898

Katherine Shepherd Lucas, Mrs. Walter B. Stehl, Centerville, Md.
 Jane Carriot Strider, Mrs. W. A. Appleby, Washington, D. C.
 W. Howard Myers, minister, San Angelo, Texas.
 A. A. P. Neel, Jr., minister, Burlington, W. Va.
 Ira Clarence Thompson, farmer, Herndon, Va.

1899

Grace Amelia Byers, Mrs. Zahn, Washington, D. C.
 Edith Viola Donley, teacher, Moler's Cross Roads, W. Va.
 Clara Belle Greenwood, Mrs. Harvey Edwards, South Boston, Va.
 Mary Agnes Hess, Mrs. W. F. Rau, Clarksburg, W. Va.
 Elba Clarentine Hoffman, Mrs. J. D. Muldoon, Shepherdstown, W. Va.
 Mary Laura Hoffman, Mrs. John E. Edwards. Died January 3, 1910.
 George Clayton Hill, stenographer, N. Y.
 George T. Hodges, Shepherdstown, W. Va.
 Robert P. McGarry, teacher of elocution, Shepherd College.
 William Gilmore Neill, Passed Assistant Paymaster, U. S. Navy, Philippine Islands.

1900

Katherine Hammond Butler, Mrs. Bernard Gustafson, Plainfield, N. J.
 Katherine Joyce Donley, teacher, Sistersville, W. Va.
 Laura Lavinia Knode, Mrs. Charles J. Derr, Berkeley county, W. Va.
 Lalla Rose Maddex, teacher, Jefferson county, W. Va.
 Florence Sidney Miller. Died February 21, 1905.
 Margaret Reynolds Welshans, Mrs. St. Clair Clayton, Baltimore, Md.
 Ralph Winebrenner Border, lawyer, El Paso, Texas.
 Guy Holland McKee, merchant, Martinsburg, W. Va.
 Charles Hugh Reinhart, teacher, Eagle Rock, Va.
 Boyd Armstrong Rinehart, Life Insurance Co., Cumberland, Md.
 Brown Ferdinand Sperow, civil engineer, Johnson City, Tenn.
 Granville Hampden Triplett, Syms. School for Boys, New York.
 George Peterkin Unseld, student University of Col., Boulder, Col.

1901

Clara Jessie Hoffman, teacher, Shepherdstown Graded Schools.
Anna Katherine McKee, Kearneysville, W. Va.
John Luther Daniels, Fish Commission, Washington, D. C.
Robert Newton Duke, salesman, Philadelphia, Pa.
Joseph Howard Hodges, physician, Harper's Ferry, W. Va.
Dwight Eggleston McQuilkin, Roanoke, Va.
Herbert Clifton Miller, traveling agent, Kearneysville, W. Va.

1902

Lutie May Alstadt. Died January 24, 1905.
Lucie Adele Beltzhoover, teacher, Morgantown, W. Va.
Elizabeth Price Butler, Shepherdstown, W. Va.
Maude Meredith Cross, Shepherdstown, W. Va.
Marie Louise Hodges, Mrs. D. B. Lucas, Jr., Shepherdstown, W. Va.
Mary Lillian Knott, Mrs. Johnson, Parsons, W. Va.
Almira Marten, Mrs. Ernest Reid Darby, Hagerstown, Md.
Hugh Cooper Barnes, mechanical engineer, Pittsburg, Pa.
Eugene Hildt Barnhart, civil engineer P. R. R., Pittsburg, Pa.
William Henry Sperow, dentist, Martinsburg, W. Va.

1903

Hattie Cease Barnhart, Shepherdstown, W. Va.
Florence Eggleston Licklider, Shepherdstown, W. Va.
Ernest Heald Bitner, physician, Martinsburg, W. Va.
Joseph W. Gain, student, Washington, D. C.
Henry Wood Thrasher, teacher, R. M. A., Front Royal, Va.

1904

Ada May Knode, teacher, Jefferson county, W. Va.
Louise Anna Snyder, Shepherdstown, W. Va.
Ethel Walter, teacher, Myerstown, W. Va.
David Hamme Hill, civil engineer, New York City.
John Earnest Hill, stenographer, New York City.
John William Link, minister, Bristol, Va.
Jacob Hugh Miller, business, Shepherdstown, W. Va.
Philip Randolph Moler, Principal Moorefield Graded School.
Mathias Kyne Rightstine, journalist, Washington, D. C.
Joseph Irwin Triplett, Harrisonburg, Va.

1905

Alice Virginia Billmyer, primary teacher, Shepherdstown Graded School.
Mary Rickard Pendleton, teacher, Bluefield, W. Va.

Virginia Muzzey Schley, teacher, Morgantown, W. Va.
Samuel Henry Barnhart, in N. & W. machine shops, Roanoke, Va.
George Billmyer Folk, student, W. V. U., Morgantown.
John Lester Miller, in N. & W. R. R. offices, Roanoke, Va.
Cleon Scott Osbourn, Sec. Y. M. C. A., Washington & Lee University.
Boyd Randall, Instructor in Science, Shinnston High School.
George Wesley Whiting, teacher Preparatory School, Keyser, W. Va.
F. W. Myers, Asst. Cashier Farmers' Bank, Shepherdstown, W. Va.

1906

Alice M. Banks, teacher, Shepherdstown Graded School.
Agnes Cady, Mrs. Oliver P. Chitwood, Morgantown, W. Va.
Jessie H. Cooke, teacher, Circleville, W. Va.
William Guy Donley, teacher, Bluefield, W. Va.
John D. May, student, West Virginia University.
Allen Luther Poffenbarger, teacher, Maryland schools.

1907

Eliza E. Johnson, teacher, Halltown, W. Va.
Helen E. Link, teacher, Uvilla, W. Va.
Lenora Marten, teacher, Shepherdstown, W. Va.
Edna W. Sprung, teacher, Morgantown, W. Va.
Louise B. Welshans, teacher, Shepherdstown, W. Va.
J. E. Barnhart, clerk, Shepherdstown, W. Va.
J. L. Dunkle, student, W. V. U., Morgantown, W. Va.

1908

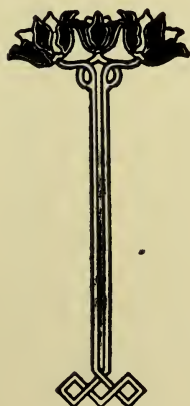
Elizabeth Cady, teacher, Morgantown, W. Va.
Frances Hodges, Mrs. Leighton Kreamer, Eugene, Ore.
Anna Ruth Miller, teacher, city schools, Martinsburg, W. Va.
Arthur Taylor Bragonier, student, Washington & Lee, Lexington, Va.
Charles J. Unseld, Prin. Graded School, Downsville, Md.

1909

Anna H. Gardiner, Boston, Mass.
Agnes Myers, teacher, Berkeley county, W. Va.
Mary S. Stephens, teacher, Bluefield, W. Va.
Edith Wingman, Shenandoah Junction, W. Va.
Horace Banks, student, Washington and Lee University.
Brison E. Kimble, Prin., Fern Bank, W. Va.
Burwell A. Ware, teacher, Shenandoah Junction, W. Va.
F. O. Woerner, principal, Mount Wesley School, Berkeley Springs,
W. Va.
William B. Snyder, journalist, Shepherdstown, W. Va.

1910

Ruth E. Byerly, teacher, Martinsburg, W. Va.
Anna L. Hause, teacher, Elkins, W. Va.
Alice Marten, teacher, Thomas, W. Va.
Pearl McCaffrey, teacher, Paw Paw, W. Va.
Evelyn B. McDonald, teacher, Paw Paw, W. Va.
Annie Louise Miller, Shepherdstown, W. Va.
Agnes G. Reinhart, teacher, North Mountain, W. Va.
Nellie Ropp Staley, teacher, Shepherdstown, W. Va.
Alfreda Pearl Wilt, Mrs. L. D. Chanler, Horton, W. Va.
Mary Louise Taylor, teacher, Elkins, W. Va.
Carroll D. Billmyer, Instructor in Military Science, Pennington, N. J.
Charles W. Crowell, teacher, Ridgely, W. Va.
Ira M. Derr, teacher, Shenandoah Junction, W. Va.
D. Rollin Dodd, student, West Virginia University, Morgantown, W. Va.
Maurice R. Dodd, student, Washington and Lee Univ., Lexington, Va.
Richard Hodges, clerk, Shepherdstown, W. Va.
W. V. McNemar, student, West Virginia Univ., Morgantown, W. Va.
E. L. Magruder, student, Valpariso, Ill.
Wilson P. Sperow, student, Dickinson College, Carlisle, Pa.
Harry J. Stuckey, teacher, Hendricks, W. Va.
Clyde Williams, student, Dickinson College, Carlisle, Pa.
Mary Bruce Grubbs, Shenandoah Junction, W. Va.
Mary Virginia Link, Shepherdstown, W. Va.
Dora Vivan Sperow, Mrs. Daniel Dennis, Martinsburg, W. Va.



TOTAL ENROLLMENT AND NUMBER OF GRADUATES SHEPHERD COLLEGE

Year	Number Enrolled	Number of Diplomas Issued	Number of Different Graduates
1874	145	21	21
1875	160	28	28
1876	136	27	27
1877	102	8	8
1878	94	11	11
1879	93	18	18
1880	55	14	14
1881	71	5	5
1882	58	9	9
1883	62	1	1
1884	59	9	9
1885	65	12	12
1886	65	3	3
1887	69	5	6
1888	64	3	3
1889	71	4	4
1890	69	3	3
1891	87	4	4
1892	90	7	7
1893	99	12	12
1894	91	8	8
1895	103	7	7
1896	103	16	12
1897	100	15	8
1898	88	8	5
1899	105	13	10
1900	116	20	13
1901	127	7	7
1902	151	12	10
1903	143	7	5
1904	153	12	11
1905	175	10	10
1906	158	7	6
1907	200	11	9
1908	238	5	5
1909	276	21	20
1910	295	21	21
1911	303	46	44
Totals	4,430	451	416





